



Application

Programme	Erasmus+
Action Type	KA210-YOU - Small-scale partnerships in youth (KA210-YOU)
Call	2024
Round	Round 1

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Context

Field	Youth			
Project Title	Equipping NEET Youth for the 4th Industrial Revolution: Building Essential Skills in a Transforming Workplace			
Project Acronym	NEET-BEST			
Project Start Date (dd/mm/yyyy)	Project Duration	Project End Date (dd/mm/yyyy)	National Agency of the Applicant Organisation	Language used to fill in the form
01/09/2024	24 months	31/08/2026	TR01 - THE CENTRE FOR EUROPEAN UNION EDUCATION AND YOUTH PROGRAMMES (TURKISH NATIONAL AGENCY)	English
Project lump sum			60 000,00 €	

For further details about the available Erasmus+ National Agencies, please consult the following page: [List of National Agencies](#).

Priorities and Topics

All project proposals under the Erasmus+ Programme should contribute to one or more of the programme's policy priorities.

Please select the most relevant priority according to the objectives of your project.

YOUTH: Strengthening the employability of young people

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Inclusion and diversity in all fields of education, training, youth and sport

YOUTH: Increasing quality, innovation and recognition of youth work

Please select up to three topics addressed by your project.

Youth employability

Quality and innovation of youth work

Creating new, innovative or joint curricula or courses

Project description

Description

What are the concrete objectives you would like to achieve and 'outcomes or results you would like to realise'? How are these objectives linked to the priorities you have selected?

Project Objectives:

- Help NEET (Share of youth not in education, employment or training) find jobs: The project aims to equip NEET youth with the necessary skills and knowledge through blended learning methods to integrate them into the workforce.
- Upskill professionals working with youth: Professionals supporting young people will receive training to stay updated on the changing job market demands in the era of the Fourth Industrial Revolution.
- Promote social inclusion and continuous learning for NEET youth: The project encourages the inclusion of NEET youth in society and provides them with ongoing guidance and learning opportunities.

Expected Project Results:

- 1- Research report on effective support measures for NEET youth: This report will be titled "NEET-BEST Research Study: What Works in the Field of Support Measures for NEET Youth?"
- 2- Guide for professionals supporting NEET youth in the job market: This guide, titled "NEET-BEST Guide for the Professionals: How to Prepare NEET Youth for the Labour Market in the Conditions of the 4th Industrial Revolution?", will offer guidance to professionals working with NEET youth.
- 3- Blended learning program for NEET youth: This program, titled "NEET-BEST Mixed Mode Educational Programme for NEET Youth: Developing Key and Cross-functional Skills and Competences for the Changing Labour Market in the Conditions of the 4th Industrial Revolution", will provide crucial skills through a combination of online and offline methods.
- 4- Additional project results: More detailed information about other project outcomes can be found in the activity package descriptions.

Expected Project Impact:

- Improved employability and inclusion for NEET youth: The project aims to equip NEET youth with relevant skills for the 21st century, addressing the evolving demands of the job market and other global changes. By offering career guidance and training focused on crucial skills, the project promotes increased employability for NEET youth.
- Increased access to education: The project offers a flexible blended learning program, making education more accessible to NEET youth and creating opportunities for them to participate in lifelong learning based on their individual needs and capabilities.
- Enhanced quality of services for NEET youth: Professionals working with NEET youth will gain new skills through the "NEET-BEST Guide for the Professionals", enabling them to offer higher quality career guidance and education services. This will support their professional development and ultimately lead to more effective social inclusion, improved employability, and job placement for NEET youth. The project also promotes lifelong learning for professionals by involving them in training events and educational material development, equipping them with valuable digital skills for their daily work.

Please outline the target groups of your project

Project Target Groups:

- 1- Direct Target Group: Young job seekers aged 15-29: This group, categorised as NEET (Not in Education, Employment, or Training), will directly participate in the project activities.

Their involvement will include:

- Testing and evaluating the NEET-BEST education program: 10-15 NEET youth per partner organisation (totalling 30-45) will provide feedback through the program's pilot testing and evaluation phase.
- Sharing their experiences at national workshops: 2-3 NEET youth participants per partner organisation (totalling 6-9) will present their learning outcomes at the NEET-BEST Final Workshops.

Selection Process:

To ensure diverse participation, NEET youth will be recruited through collaborations with various organizations, including:

- Youth organisations
- Public institutions (labor office, municipal authorities)
- Counselling and social service organisations

- Youth-focused civic associations and social enterprises

2- Indirect Target Group: Professionals working with young people: This group includes youth workers, counsellors, educators, lecturers, mentors, and social workers.

Their involvement will include:

- Contributing knowledge: Two professionals per partner organisation (totalling six) will share best practices to inform the NEET-BEST Research Study.
- Developing resources: These professionals will also help create the "NEET-BEST Guide for the Professionals" (totalling 6).
- Participating in project activities: They will be involved in various project activities, including:
 - a- Transnational project meetings (totalling 36)
 - b- Developing, testing, and evaluating the education program (totalling 6-9)
 - c- Disseminating project information (totalling at least 6)
 - d- Attending the NEET-BEST Short Staff Training Event (totalling 9)

3- Additional Potential Beneficiaries: The project aims to reach a wider audience through its final workshops at the national level. These workshops will invite participants from various stakeholder groups, including:

- Professionals working with NEET youth
- Educational institutions
- Non-governmental organisations
- Labor offices
- Supported employment agencies
- Partner organisations
- Employers and social enterprises
- Professional organisations
- Organisations providing counselling and advisory services for NEET youth
- Local authorities
- Partner organisations will utilise their existing networks and contacts to identify and invite relevant participants for these workshops. Each partner will create a GDPR-compliant list of 30 potential participants, providing details such as organization names, contact information, and areas of work or target groups.

Please describe the motivation for your project and explain why it should be funded

We live in a world of constant change, driven by the 4th Industrial Revolution. This revolution impacts not only production processes and technological innovation, but also the future of work itself, reshaping job descriptions and daily lives. The motivation for our project stems from the pressing need to address the challenges faced by NEET (Not in Education, Employment, or Training) youth in today's rapidly evolving labor market. NEET youth often encounter significant barriers to accessing education, training, and employment opportunities, which can perpetuate cycles of unemployment, social exclusion, and economic disadvantage.

While automation and digitisation may pose threats to some employees, they also create opportunities. Employers will increasingly value skills like critical thinking, presentation abilities, and teamwork – aspects that are less easily replaced by machines. Research indicates that developing and applying social and emotional skills is crucial for future involvement in manufacturing. Young people, particularly those classified as NEET (Not in Education, Employment, or Training), face significant challenges in this changing landscape. They are more vulnerable to high unemployment, uncertain working conditions, and potential discrimination. Therefore, an inclusive approach to youth work is crucial. It fosters an environment where young people can unlock their potential, acquire new skills, and lead fulfilling lives. This approach also plays a vital role in promoting equality among all young people. Raising awareness about available educational opportunities that enhance employability is essential. It is equally important to improve career counselling services with a focus on NEET youth, including preparation for the digital and low-carbon transformations of the economy.

Modern, freely available blended learning methods expand access to non-formal education and offer valuable opportunities for NEET youth. Non-formal, cross-sectional, intergenerational, intercultural, and community education, along with other forms of youth work, provide irreplaceable spaces for them to acquire and develop key and cross-functional competences. Furthermore, it is necessary to enhance the knowledge and skills of youth workers in areas like inclusion, career counselling, and education.

Considering the global nature of the 4th Industrial Revolution, there is a need to strengthen services like career guidance and counselling for young people across different countries, tailored to their specific needs. Research suggests that NEET youth participation in lifelong learning, essential in today's world, is very low. Addressing this issue at an international level is crucial.

This project brings together 3 partner organisations from Türkiye and the Slovak Republic, all with experience in providing

advisory, counselling, educational, cultural-educational, rehabilitation-recreational, and special services for disadvantaged groups, including NEET youth.

How does the project address the needs and goals of the participating organisations and the identified needs of their target groups?

Both Türkiye and Slovakia face challenges related to NEET youth (Not in Education, Employment, or Training). In Türkiye, about 30% of young people aged 15-29 are NEET, with 9% unemployed and 21% inactive. While 12% actively seek employment, a concerning 18% currently don't want to work. Slovakia, with a 20% youth unemployment rate, faces a similar situation, particularly among those with only primary education (63.9% of unemployed youth).

This project, born from a needs analysis, aims to:

- Improve employability and youth employment: Equip young people with the necessary skills to actively participate in the labour market.
- Bridge the gap: Connect non-formal education with the realities of work and civic life.
- Empower youth: Raise awareness of rights and obligations in the labour market, especially for NEET youth.
- Upskill professionals: Educate professionals working with youth, ensuring they are familiar with new strategies, roles, and labour market demands. This includes equipping them with effective career counselling and educational methods to best support NEET youth in the context of the 4th Industrial Revolution.

By collaborating internationally and sharing best practices, partner organisations aim to:

- Enhance the professional development of their staff in developing key and cross-functional competences, ultimately benefiting NEET youth.
- Combine professional development with ICT skills training during the creation of the NEET-BEST Mixed Mode Educational Programme for NEET Youth.

This project seeks to achieve the following positive outcomes for NEET youth:

- Social inclusion: Foster their inclusion and active participation in various life aspects.
- Lifelong learning: Encourage continuous learning and development.
- Integration into the labour market: Equip them with marketable skills for the 21st century.
- Positive attitudes: Develop a positive outlook and active engagement in society.
- Motivation for lifelong learning: Increase their motivation to learn continuously, especially relevant for the demands of the 4th Industrial Revolution.

The program utilizes modern approaches like educational videos, quizzes, and interactive activities to:

- Increase motivation: Attract and engage NEET youth in lifelong learning.
- Enhance skill development: Raise their skill levels for the future job market.
- Prepare for the 4th Industrial Revolution: Equip them for success in the evolving workplace.
- By addressing these challenges through international collaboration, innovative methods, and a focus on empowering both youth and professionals, this project strives to make a significant impact on the lives of NEET youth in Türkiye and Slovakia.

What will be the benefits of cooperating with transnational partners to achieve the project objectives ?

This project aligns with various strategic documents in both Türkiye and Slovakia, including:

- EU Youth Strategy 2019-2027
- Slovakia 2030
- Strategy of the Slovak Republic for Youth 2021-2028
- Strategy of Lifelong Learning and Counselling 2021-2030 (SR)
- Eleventh Development Plan and Priorities (2019-2023) in Türkiye
- New Economy Programme (2020-2022)
- National Employment Strategy (2014-2023)
- National Youth and Sports Policy Document (Türkiye)

These documents all emphasize the importance of:

- Lifelong counselling and learning for NEET youth
- Promoting career development activities for young people
- Increasing youth employability and awareness of job opportunities
- Engaging non-governmental organisations in career counselling

The Role of NGOs:

Non-governmental organizations (NGOs) play a vital role in providing non-formal education that equips young people, particularly NEET youth, with essential key and cross-functional skills and competences. This project acknowledges this crucial role and seeks to leverage their expertise.

Collaborating with project partners across borders offers several advantages:

- 1- Fresh perspectives: Partners bring diverse viewpoints to the table, fostering innovative solutions in the face of the ever-changing world shaped by the 4th Industrial Revolution.
- 2- Enhanced collaboration skills: Working together strengthens the cooperative abilities of target groups, encouraging NEET youth to think beyond their immediate surroundings and embrace a global perspective.
- 3- International Networking
- 4- Enhanced Impact and Sustainability
- 5- Cultural Exchange and Understanding

Participating in this project offers partner organizations several benefits:

- 1- Professionalisation: Sharing best practices and participating in training workshops related to the "NEET-BEST Guide for the Professionals" will enhance their professional standing.
- 2- Gaining new knowledge: Partner organisations can apply learnings gained from the project to:
 - Professionalize their services and provide better education for NEET youth in the context of the 4th Industrial Revolution.
 - Integrate the new NEET-BEST Mixed Mode Educational Programme for NEET Youth into their existing offerings.
 - Modernise and improve the content focus of existing programs by incorporating elements from foreign experiences.
- 3- Building networks: Partner organisations can strengthen collaboration with other organisations to:
 - Disseminate project results
 - Create local, regional, national, and transnational networks to support NEET youth education and employment.
- 4- Engaging in cutting-edge projects: Participation opens doors to involvement in innovative pilot projects focusing on developing skills for the 21st century, promoting social inclusion, and supporting NEET youth integration into the labor market.

Overall, this collaboration will ultimately enable partner organisations to provide services to NEET youth at a significantly higher quality.

Participating Organisations

To complete this section you will need your organisation's identification number (OID).

If you have an OID number please introduce it in this section.

If you are not sure if you have OID number, you can check here: [Organisation Registration System](#)

If you do not have OID number, you can create one here: [Register New Organisation](#)

According to the Programme Guide, each organisation (OID) can apply only once as applicant organisation and can be included in a total of 10 Small-scale partnerships in the fields of vocational education and training, school education, adult education and youth per application round. The maximum number includes all applications in the listed fields, regardless of whether the organisation is a coordinator or a partner. Once this limit is reached, it will not be possible to submit further applications with the same organisation (OID).

Applicant - GELENEKTEN GELECEĞE EĞİTİM KÜLTÜR VE SANAT DERNEĞİ (E10298843 - TR)

Organisation ID	Legal name	Country
E10298843	GELENEKTEN GELECEĞE EĞİTİM KÜLTÜR VE SANAT DERNEĞİ	Türkiye

Applicant details

Legal name	GELENEKTEN GELECEĞE EĞİTİM KÜLTÜR VE SANAT DERNEĞİ
Country	Türkiye
Region	Ankara
City	ANKARA

Profile

Is the organisation a public body?	Is the organisation a non-profit?
No	Yes
Type of organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	Arranging cultural events and fostering connections with local communities, as well as providing educational opportunities for marginalized groups, are central aspects of our organization's mission.

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?
Our association was founded in the year 2021. The primary aim of our organization is to assist marginalized communities, particularly individuals with disabilities and their families, by facilitating their integration into society, enabling their participation in diverse cultural and social endeavors, and providing education through interactive activities and educational courses.

The principal endeavors of the organization encompass:

- Provision of advisory services
- Facilitation of cultural and educational events
- Coordination of rehabilitation and recreational programs
- Promotion of productive leisure through interest groups such as literary and dance clubs
- Support for continuous learning via educational initiatives
- Arrangement of excursions to historical landmarks, castles, galleries, and museums
- Instruction in handicraft skills for our target demographic.

What are the organisation's activities in the field of this application?

Our organization consistently offers experiential learning opportunities for individuals with disabilities. This educational approach integrates theoretical knowledge with practical experiences, delivered by expert lecturers specializing in adult education. The organization's founders possess extensive expertise in adult education, curriculum development, and online teaching materials preparation. With a broad network of contacts, they are adept at disseminating project information and possess relevant ICT skills.

Furthermore, the founders have conducted numerous studies on various crafts in different regions of Turkey and have also researched diverse marginalized groups within society. They actively engage these groups in artistic endeavours such as crafts or music, fostering social inclusion and facilitating their integration into society.

What profiles and age groups of learners are concerned by the organisation's work?

The association is dedicated to catering to adults of varying ages and backgrounds, with a particular focus on marginalized communities, notably individuals with disabilities. We consistently advocate for and facilitate their involvement in educational and social engagements.

Educational topics encompass reintegration into the workforce, achieving a harmonious work-life balance, and fostering cooperation and communication skills. Social activities revolve around themes such as crafts, music, art, and culture, providing enriching experiences for all participants.

How many years of experience does the organisation have working in the field of this application?

3

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Small-scale partnerships in adult education (KA210-ADU)	2	1	0	0
Newcomer organisation	No			
Less experienced organisation	Yes			
First time applicant	No			

Would you like to make any comments or add any information to the summary of your organisation's past participation?

Key persons involved:

Ilknur Ünal:

With a rich background in diverse sectors, Ms. Unal has held influential roles such as Director General at Athena Consultancy LLC and Head of Office at the Ministry of Labour and Social Security Health and Safety General Directorate. Their career highlights include pioneering efforts to streamline bureaucracy in public services, recognised as a pioneering study by the Prime Ministry Directorate for Administrative Development. She has been actively involved in projects aimed at nurturing the talents of young people and empowering marginalised groups, particularly women and individuals with disabilities. Their international exposure and dedication to traditional arts and crafts have provided invaluable insights into creating transformative experiences for youth. Driven by a commitment to fostering social inclusion and cultural enrichment among young people, she is eager to contribute their expertise to youth projects that make a tangible difference in their lives.

Ünal Melih Polat:

Mr. Polat is a dedicated individual with a strong educational background and practical experience in project coordination. Holding a Bachelor's degree in Global and International Affairs from both Middle East Technical University and State University of New York at Binghamton, he brings a diverse perspective to the project. His professional experience includes serving as an Associate Project Coordinator at Gelenekten Geleceğe Eğitim Kültür ve Sanat Derneği, where they contributed to the implementation of Erasmus+ projects, particularly focusing on small-scale partnerships in adult education through the REFORM Project. In addition to their academic and professional achievements, Mr. Polat is actively engaged in social activities. He is a member of the Turkish Culture Association at Binghamton University (TURCA) and has served as a Senior Mentor, providing guidance and support to freshman students while actively participating in campus events.

Gülten KURT

G. Kurt is a prolific researcher and scholar specializing in traditional Turkish crafts, particularly in the realm of beadwork, embroidery, and textile arts. With an extensive list of publications in both international peer-reviewed journals and national publications, Kurt has contributed significantly to the documentation and preservation of Turkey's rich cultural heritage. Their research spans various regions of Turkey, exploring diverse techniques, motifs, and historical contexts of traditional crafts such as beadwork, embroidery, and textile weaving. Kurt's expertise also extends to the organization and presentation of scholarly works in international conferences and symposiums, further solidifying their role as a leading authority in Turkish traditional arts and crafts. Additionally, Kurt has authored sections in encyclopedias and contributed to the dissemination of knowledge about traditional Turkish crafts to a wider audience.

Partner Organisations

Organisation ID	Legal name	Country
E10067367	Spolupracou pre lepsiu buducnost - Velky Meder	Slovakia
E10170910	Dezavantajli Gruplari Anlama ve Sosyal Destek Dernegi (DEGDER)	Türkiye

Spolupracou pre lepsiu buducnost - Velky Meder (E10067367 - SK)

Partner organisation details

Legal name	Spolupracou pre lepsiu buducnost - Velky Meder
Country	Slovakia
Region	Trnavský kraj
City	Velky Meder
Website	www.ozbuducnost.sk

Profile

Is the organisation a public body?	Is the organisation a non-profit?
No	Yes
Type of organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	Mainly adult education, serves for citizens and employers

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?

The primary aim of the Civil Association "Spoluprácou pre lepšiu budúcnosť – Veľký Meder" is to foster and enhance citizen engagement at local, regional, national, and international levels across various aspects of social life. Specifically, the association focuses on:

- a) Promoting education, lifelong learning, and extracurricular activities
- b) Cultivating social responsibility
- c) Enhancing legal awareness
- d) Facilitating the (re)integration of job seekers into the labor market, with a particular emphasis on disadvantaged groups, including youth

The activities of the association are organized into the following sections:

- 1- Client services - catering to both citizens and employers
- 2- Project management and international cooperation - actively participating in the conception, execution, and financial management of projects funded by EU resources
- 3- Adult education - overseeing educational initiatives tailored for adults.

What are the organisation's activities in the field of this application?

Since its establishment in 2012, the organization has been actively engaged in international projects, collaborating successfully within the lifelong learning and ERASMUS+ programs. It has partnered with 39 organizations, including educational institutions, non-profit entities, for-profit organizations, vocational high schools, universities, research institutions, and umbrella organizations, from 16 EU member states, the UK, Norway, and Turkey. Serving as both coordinator and partner, the projects have targeted innovative education for various disadvantaged groups and professionals.

The founders possess extensive experience in providing services for the labor market, managing adult education (including needs assessment, curriculum development, implementation, and evaluation), career counseling, as well as regional and international cooperation. Additionally, they demonstrate proficiency in creating innovative distance learning materials.

What profiles and age groups of learners are concerned by the organisation's work?

The primary focus of CA encompasses disadvantaged groups within the labor market, including NEET youth, particularly long-term unemployed youth, individuals with disabilities (including young people), individuals over 50 years of age, and women. Additionally, professionals such as career counselors, teachers, and lecturers are also targeted.

CA facilitates various events including seminars, workshops, conferences, discussion forums, and training sessions tailored for these target groups. Employing modern approaches and innovative methods like blended learning, CA ensures effective educational activities.

In 2012, the association received ESF financial support, enabling the establishment of a sheltered workshop that provides employment opportunities for individuals with disabilities.

Moreover, in 2015, CA was honored with an Honourable Mention in the National Award for career guidance and counseling. This recognition was bestowed for the implementation of projects and counselling.

How many years of experience does the organisation have working in the field of this application?

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Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Small-scale partnerships in adult education (KA210-ADU)	1	1	3	1
Small-scale partnerships in school education (KA210-SCH)	0	0	1	0
Small-scale partnerships in youth (KA210-YOU)	0	0	2	0
Newcomer organisation	No			
Less experienced organisation	Yes			

Would you like to make any comments or add any information to the summary of your organisation's past participation?

Key individuals involved in this project include:

Ildikó Hanuliaková:

Bringing 30 years of experience in managing both international and national projects, Ildikó Hanuliaková excels in multicultural cooperation and maintains an extensive network of contacts at local, regional, national, and international levels, particularly within the realm of supporting disadvantaged groups. With 20 years of tenure at the Office of Labor and Social Affairs and Family, they also possess expertise in municipal council social commission activities and securing financial support from the ESF for employers and marginalized groups. As a certified adult lecturer and career counsellor, Ildikó Hanuliaková is adept at developing training materials for adult education through various mediums, including face-to-face, distance learning, and e-learning. They have actively participated in 15 international projects.

Aneta Zubeková:

With 18 years of experience as a researcher in regional development, Aneta Zubeková specialises in team leadership, designing and updating regional development information systems, and proposing legislative changes at the Slovak Ministry of the Environment. They also bring expertise in program management, particularly in EU pre-accession programs such as Phare, focusing on civil society development, labor market development, and social dialogue at the Slovak Ministry of Labor, Social Affairs, and Family. Aneta Zubeková's responsibilities include managing implementation teams, coordinating with foreign advisors and cross-sectoral advisory task forces, and financial management with EU Delegation and EU Commission. They also serve as a trainer in EU funds for Slovak regional development experts and possess extensive experience in project counseling, design, training, and evaluation on local, regional, national, and international levels.

Zoltán Hanuliak:

As a seasoned trainer and lecturer, Zoltán Hanuliak specialises in conducting training needs analyses and holds 10 years of experience as a lecturer. They excel in leading and evaluating participants, preparing study materials, and implementing project activities. Zoltán Hanuliak's expertise extends to developing project products, drafting documents, and overseeing the content and formal design of products. They also handle organizational tasks during work meetings and conduct evaluations of project activities.

Dezavantajli Gruplari Anlama ve Sosyal Destek Dernegi (DEGDER) (E10170910 - TR)

Partner organisation details

Legal name	Dezavantajli Gruplari Anlama ve Sosyal Destek Dernegi (DEGDER)
Country	Türkiye
Region	Ankara
City	ANKARA
Website	www.deg-der.com

Profile

Is the organisation a public body?	Is the organisation a non-profit?
No	Yes
Type of organisation	Non-governmental organisation/association
Main sector of activity	Other (specify)
Please specify the main sector	The organisation provides comprehensive support and educational services tailored to meet the diverse needs of disadvantaged groups, including persons with disabilities, uneducated youngsters, long-term unemployed persons, disadvantaged women etc.

Background and experience

Please briefly present your organisation.

What are the organisation's main activities?
DEGDER (Association for Understanding Disadvantaged Groups and Social Support) was established in Ankara by a dedicated and proficient team comprising lawyers, academics from sociology departments, psychological counselors, and experts in child development and rehabilitation. As a non-profit and non-governmental organization, DEGDER currently boasts approximately 100 members, each bringing a wealth of experience and expertise in working with disadvantaged groups.
The DEGDER team is composed of individuals hailing from diverse professional backgrounds, yet they all share a common dedication to serving disadvantaged communities. With extensive experience in various fields related to disadvantaged groups, the staff is equipped to address a wide range of issues and effectively pursue the association's objectives. Collaboratively, they conduct comprehensive studies on all facets of disadvantaged groups, working as a cohesive unit to achieve their goals.
What are the organisation's activities in the field of this application?
DEGDER is dedicated to breaking down the mental, physical, and social barriers faced by disadvantaged groups, especially individuals with special needs. Its mission includes advocating for equal rights for all members of society and combating discriminatory practices. Additionally, DEGDER provides tutorial and educational support to families of refugee learners, aiming to facilitate their integration into society. The organisation is committed to promoting the inclusion of individuals with special needs in community life and strives to ensure that all public and private living areas and services adhere to the principles of universal design, making them accessible to everyone.
What profiles and age groups of learners are concerned by the organisation's work?
The association was established with the purpose of developing meticulously crafted training programs and methodologies of exceptional quality. Its core mission involves comprehensively understanding and addressing the needs of various disadvantaged groups, including NEET youth, individuals with disabilities, refugees, uneducated youngsters, long-term unemployed individuals, disadvantaged women, ex-convicts, homeless individuals, people experiencing severe poverty, elderly individuals, and others. Moreover, the association aims to provide robust social and psychological support to these



marginalised populations.

How many years of experience does the organisation have working in the field of this application?

6

Action Type	As Applicant		As Partner or Consortium Member	
	Number of project applications	Number of granted projects	Number of project applications	Number of granted projects
Small-scale partnerships in youth (KA210-YOU)	0	0	2	0
Newcomer organisation		Yes		
Less experienced organisation		Yes		

Would you like to make any comments or add any information to the summary of your organisation's past participation?

1 - Dr. Faruk Ayin

Mr. AYIN worked in Kırıkkale University as an assistant professor and has studied in the field of education for 36 years and in special education area for 18 years. He has magnificent experience and extensive knowledge of European programs and projects. He made several national and European projects as a coordinator or as a partner. He has experience in project management; co-ordination of EU projects, DOI projects, EU TOI projects, Erasmus+ and national projects; realisation of good practices projects, collaborating with companies, other schools, governmental, non-governmental organisations and institutions to realise the programmes, disseminating and valorising the project products and outcomes.

2 - Hikmet Aydın

Mr. Aydın is a lawyer who has worked primarily on disadvantaged group legal problems for years. He is the main founder of DEGDER and has 25 years of experience in his job. He has been concerned in disability related issues and women who expose violence since the early years of his profession. He participated to many project meetings at the request of project coordinators in Turkey and abroad and share his ideas. He also has several TV interviews related to especially immigrant people. In the past, he did literature researches for homeless persons in some of his studies.

Cooperation arrangements

How was the partnership formed? What are the strengths that each partner will bring to the project?

- When selecting our project partners, we prioritised organisations with whom we had previously collaborated successfully on projects like EMPATHY, EMIEW, and COMO-TRAIN. This established foundation of trust and understanding laid the groundwork for smooth and effective collaboration in this new venture.

- To further ensure the success of the project, we conducted in-depth evaluations through personal interviews during partnership meetings, Skype conferences, and a telephone interview. These dialogues allowed us to assess each organization's capabilities across several key criteria:

1- Proven Track Record: A history of successful and reliable implementation of national and transnational projects, demonstrating strong project management and collaboration skills within international teams.

2- Dissemination Expertise: Proven experience in effectively communicating and disseminating project results both during and after project completion, ensuring a lasting impact and long-term sustainability.

3- Educational Acumen: Demonstrated experience across various aspects of education management, including:

- Conducting needs analyses to identify educational requirements.
- Developing curricula and educational programs tailored to specific needs.
- Implementing pilot testing and evaluation processes to refine programs effectively.
- Creating engaging and effective mixed-mode educational materials.

4- Supporting Disadvantaged Groups: A proven track record of providing diverse services (specialised, social, counselling, educational, and labor market preparation) to disadvantaged groups, including a specific focus on NEET youth.

5- Digital Proficiency: Demonstrated skill in creating and utilising various digital tools, including videos, e-learning materials, websites, presentations, social networks, and communication platforms, for enhanced learning and outreach.

Partner Profiles:

P1: Possesses extensive experience in supporting young people's integration into society and the labor market. Their expertise in disseminating project results further contributes to the project's overall sustainability.

P2: Brings strong project management, coordination, and implementation skills to the table.

P1, P2, P3:

1- maintain extensive national and international networks.

2- offer a diverse range of services (specialised, social, counselling, educational, labor market preparation, sheltered employment) to disadvantaged groups, including youth.

3- have a proven track record of disseminating project results effectively.

4- possess experience in both education management and international project implementation.

5- (P2 & P3 specifically) offer expertise in creating mixed-mode educational materials, leveraging sound recording and video production software.

By collaborating with these highly qualified and experienced partners, we are confident in our collective ability to achieve the project's goals and make a significant impact on the lives of NEET youth in both TR and SK.

How will you ensure sound management of the project and good cooperation and communication between partners during project implementation?

The Role of the Project Coordinator: Overall project management, coordination and control, encompassing:

- Partner activities
- Activate packages' timing
- Project budget
- Individual project activity and result implementation
- Transnational project meeting organisation and documentation
- Ensuring the quality of NEET-BEST results and activities

Pre-Project Implementation:

- Thorough review of the grant agreement by the coordinator
- Preparation of a cooperation agreement with partner organisations
- Preparation of project management documents' drafts such as Quality Management Plan, Risk Management Plan, Dissemination Plan, Evaluation Strategy etc.

In the Kick-Off Meeting:

- Signing of a cooperation agreement to ensure adherence to deadlines and financial regulations
- Partner familiarisation with the project and its Quality Management Plan
- Partner familiarisation with all Activity Packages, their workload and time schedules.
- Clarification of tasks of all partners

Transnational Project Meetings:

- Joint preparation of meeting agendas by the coordinator and responsible partner organisations
- Distribution of agendas at least one month in advance for partner preparation
- Use of email and Skype communication if needed

Activity Management:

- Pre-project partner agreement to establish seven activity packages (APs)
- Each AP to have a designated leader and defined timeline, maximising project efficiency
- Two-stage control system:
 - 1- Quarterly reports from AP leaders to the coordinator
 - 2- Quarterly reports from each partner to their respective AP leader
 - 3- AP leader report summarising task status within the AP and forwarding it to the coordinator
 - 4- Quarterly review of financial reports to ensure compliance

Ensuring Smooth Collaboration:

- 1- Four international meetings facilitated by the project manager, focusing on:
 - a- Good cooperation
 - b- Budget control
 - c- Time management
 - d- Progress control and specification of tasks for the remaining parts
- 2- Meeting minutes prepared by the project manager, including:
 - a- Defined tasks
 - b- Deadlines
 - c- Responsible organisations
 - d- Task performance monitoring
 - e- Review of task completion at the subsequent meeting

Communication Channels:

- English as the primary language of communication
- Methods include:
 - a- Two in-person and two online transnational meetings
 - b- Email communication
 - c- Telephone calls
 - d- Cloud storage (e.g., Google Drive)
 - e- Project Facebook page
 - f- Quarterly progress and financial reports
 - g- Budget implementation and status feedback to partners
 - h- Evaluation questionnaires

This comprehensive approach to project management ensures clear communication, efficient task management, and effective collaboration among all partners, ultimately contributing to the successful implementation of the project.

Have you used or do you plan to use Erasmus+ platforms for preparation, implementation or follow-up of your project? If yes, please describe how.

To identify strategies and best practices in our project areas, we will utilize various online resources:

1- EPAL Platform: This European Union platform serves as an information centre for adult learning, offering valuable resources and opportunities to:

- * Explore strategies and good practices in career guidance, counselling, education, and training for youth and professionals.
- * Establish connections and exchange experiences with other professionals through online forums and communities.
- * Action: P2, already registered, will use EPAL for knowledge sharing and potentially create a group for collaboration. The coordinator and P3 will register after successful project approval. We will then contribute project information through articles, blogs, and sharing project materials.

2- European Youth Portal and Platform: These platforms offer relevant information and resources related to youth issues and policies.

3- Youth Wiki: This platform serves as a knowledge base on youth-related themes, facilitating knowledge exchange and collaboration.

Disseminating Project Results:

To ensure wide dissemination of our project's outcomes, we will utilize the following platforms:

1- Erasmus+ Project Results Platform: We will publicly share the following project results in electronic format:

- * NEET-BEST Research Study (extract)
- * NEET-BEST Guide for the Professionals
- * NEET-BEST Mixed Mode Educational Programme for NEET Youth
- * Project leaflets
- * Project newsletter (all language versions)
- * Website and Facebook page access

By actively engaging with these online resources and platforms, we aim to:

- 1- Gain valuable insights from existing knowledge and best practices.
- 2- Connect with other professionals working in similar fields.
- 3- Effectively disseminate our project findings and outcomes to a wider audience.

This multifaceted approach ensures the project benefits not only the target group (NEET youth) but also contributes to the broader knowledge base and professional network within these crucial areas.

Please describe the tasks and responsibilities of each partner organisation in the project.

Prior to the submission of the project, the partner organisations agreed to create the following 7 activity packages (AP), setting out a timetable and responsible leaders for the activity package organisations:

* AP-1 Transnational Project Meetings (TPM)

- 10/24 Kick-off - responsible: P1
- 08/25 2nd TPM - responsible: P2
- 03/26 3rd TPM - responsible: P3

Transnational project meetings, which will take place in face-to-face form, will be organised by organisations P1, P2, P3.

* AP-2 Preparation of the NEET-BEST Research Study "What Matters in the Area of Support Measures for NEET Youth"? - (10/2024 - 05/2025) leader: P1 / responsible: P1-P3

* AP-3 Development, pilot testing and evaluation of the NEET-BEST Mixed Mode Educational Programme for NEET Youth "Developing Key and Cross-functional Skills and Competencies for the Changing Labour Market in the Conditions of the 4th Industrial Revolution" (09/25 - 07/26) - leader: P3 / responsible: P1-P3

* AP-4 Creation of the NEET-BEST Guide for the Professionals "How to Prepare NEET Youth for the Labour Market in the Conditions of the 4th Industrial Revolution?" - (04/25 - 02/26) leader: P2 / responsible: P1-P3

* AP-5 NEET-BEST Short Staff Training Event (10/25) - leader: P2 / responsible: P1-P3

* AP-6 Sharing and Promotion Activities (Dissemination activities) - (10/2024 - 08/2026) - leader: P1 / responsible: P1-P3

1. Development of a dissemination plan and its ongoing evaluation - responsible: P1
2. Creation of a three-language website and its continuous updating - responsible: P1
3. Preparation of the electronic leaflet of the project in three-language versions - responsible: P2
4. Creation of the project's Facebook page and its continuous updating - responsible: P3
5. Contributions to the EPAL platform (3x) - responsible: P2
6. Newsletter (3x) - responsible P3
7. Preparation of presentations on the project and project results within various events of partner organisations, at the national and international level. Responsible: P1-P3

* AP-7 NEET-BEST Final Workshops (08/26) - to be held in each partner country - leader: P1-P3 / responsible: P1-P3 Each partner institution will also be responsible for:

- timely and quality performance of tasks under a signed contract with the coordinator,
- involvement of suitable experts in project activities at the organisation level and NEET-BEST Short Staff Training event,
- active communication during all phases of the project,
- participation in the fulfilment of set tasks within the activities and results of the project,
- ensuring the active involvement of participants in the project activities and NEET-BEST Final Workshops at national level,
- ensuring the active involvement of participants and lecturers in the pilot testing of NEET-BEST Mixed Mode Educational Programme for NEET Youth
- P1, P2, and P3 will provide translations of project results from / into the national language and English.

Activities

All the activities of a Small-scale Partnership must take place in the countries of the organisations participating in the project. In addition, if duly justified in relation to the objectives or implementation of the project, activities can also take place at the seat of an Institution of the European Union, even if in the project there are no participating organisations from the country that hosts the Institution.

In the following sections, you are asked to provide details about each project activity.

You are asked to provide information about each planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and optionally to list the other participating organisations. The lead organisation is typically the one organising the activity. The other participating organisations are all other project partners who will also take part in the particular activity. The estimated activity start and end dates can be changed during implementation.

Please include in the section below all planned activities and indicate the grant amount allocated to each one. Keep in mind that the total amount should be equal to the Project lump sum requested.

Activity Title	Estimated start date	Estimated end date	Activity duration (in days)	Grant amount allocated to the activity (EUR)
The Kick-off Transnational Meeting (AP-1)	30/10/2024	31/10/2024	2	3 300,00
The Third Transnational Project Meeting (AP-1)	16/03/2026	17/03/2026	2	2 300,00
The Second Transnational project Meeting (AP-1)	12/08/2025	13/08/2025	2	3 100,00
Creation of the NEET-BEST Research Study (AP-2)	01/10/2024	31/05/2025	243	9 400,00
NEET-BEST Mixed Mode Educational Programme for Youth - Fostering Essential and Versatile Skills and Competencies for the Evolving Job Market Amidst the Realities of the 4th Industrial Revolution (AP-3)	01/09/2025	31/07/2026	334	10 800,00
NEET-BEST Guide for Professionals: Preparing NEET Youth for the Labor Market in the 4th Industrial Revolution (AP-4)	07/04/2025	27/02/2026	327	9 800,00
NEET-BEST Short Term Staff Training Event (AP-5)	06/10/2025	07/10/2025	2	4 700,00
Sharing and Promotion Activities (Dissemination activities) (AP-6)	01/10/2024	31/08/2026	700	8 600,00
NEET-BEST Final Workshop Türkiye (AP-7)	10/08/2026	10/08/2026	1	5 000,00
NEET-BEST Final Workshop Slovakia - Velky Meder	17/08/2026	17/08/2026	1	3 000,00
			1614	60 000,00

Activity Details (The Kick-off Transnational Meeting (AP-1))

Please complete the following table

Activity Title	The Kick-off Transnational Meeting (AP-1)
Venue	Türkiye
Estimated start date	30/10/2024
Estimated end date	31/10/2024
Leading Organisation	GELENEKTEN GELECEĞE EĞİTİM KÜLTÜR VE SANAT DERNEĞİ
Participating Organisations	Spolupracou pre lepsi buducnost - Velky Meder (Slovakia) Dezavantajli Gruplari Anlama ve Sosyal Destek Dernegi (DEGDER) (Türkiye)
Grant amount allocated to the activity	3 300,00 €

Describe the content of the proposed activity.

Agenda for the Kick-off Transnational Project Meeting:

- 1- Introduction of Partner Institutions and Regions: Each partner institution presents its background and the region it represents.
- 2- Presentation of the NEET-BEST Project: Overview of the project, including its objectives, target groups, partners involved, project activities, and expected results.
* Detailed presentation of the project implementation plan, schedule, division of tasks, and financial management procedures.
- 3- Design and Approval of the Dissemination Plan: Discussion and approval of strategies for disseminating project outcomes to relevant stakeholders.
- 4- Project Quality Management Plan: Outline of communication strategies, conflict resolution procedures, risk management protocols, and internal evaluation plan to ensure project quality.
- 5- Budget and Financial Management: Explanation of the budgetary framework and financial management procedures for the project.
- 6- Signing of Cooperation Agreements: Formal signing of cooperation agreements between partner institutions to solidify their commitment to the project.
- 7- Approval of the Project Logo: Presentation and approval of the project logo representing the NEET-BEST initiative.
- 8- Proposal for the 1st Newsletter: Discussion and planning for the content and distribution of the first newsletter highlighting project progress and updates.
- 9- Preparation of the Research Study Methodology (AP 3): Development of the methodology for the NEET-BEST Research Study "What Works in the Field of Support Measures for NEET Youth" as outlined in Activity Package 3.

Location and Logistics:

- * The Kick-off transnational project meeting will occur in Ankara, Türkiye, in face-to-face format.
- * Each partner institution will be represented by a project manager and two experts, such as youth workers, counsellors, lecturers, mentors, or social workers.
- * The duration of the meeting is estimated to be 2 days.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The target group for transnational project meetings comprises professionals from partner organizations, encompassing managers, youth workers, counsellors, educators, lecturers, mentors, and social workers. In every Transnational Project Meeting (TPM), the project manager and two experts are mandated to participate. These gatherings are indispensable to uphold the project's high standards.

During TPMs, partners engage in mutual learning, exchanging insights across various professional domains. Topics include the education of NEET youth, cultivation of key and cross-functional skills and competencies, and video preparation, all of which enhance the professionalization of the team and service quality, particularly for NEET youth. Elevating service provision enhances social inclusion among the target group, fostering heightened motivation for career counselling, education, lifelong learning participation, and preparation for the contemporary life and labor market demands of the 21st century.

Explain how is this activity going to help to reach the project objectives.

Transnational project meetings serve as comprehensive activities covering all activity packages from AP1 to AP7. The Kick-off Face-to-face transnational project meeting will give particular emphasis to project management and the AP1 activity package, aligning with the project schedule.

During these meetings, partners will engage in mutual learning and exchange experiences across various professional domains. Topics include the education of NEET youth, cultivation of key and cross-functional skills and competencies, and video preparation. These discussions aim to enhance the professionalization of the team and improve service quality, particularly for NEET youth.

Elevating service provision to a higher level contributes significantly to the promotion of social inclusion among the target group. This results in increased motivation for career counselling services, education, lifelong learning participation, and preparation for contemporary life and labor market demands in the 21st century. The achievement of project objectives through the respective activity packages is detailed in the relevant section of the project documentation.

Describe the expected results of the activity.

- Following each transnational project meeting, a comprehensive record will be compiled to ensure transparency and accountability. This record will include:

*Agenda: The pre-circulated meeting plan outlining topics for discussion.

* Meeting Minutes: Detailed notes prepared by the project manager, capturing key points, decisions, and action items.

These minutes will clearly specify:

1- Tasks: Defined responsibilities for each action item.

2- Deadlines: Dates by which tasks must be completed.

3- Responsible Organisations: The organisations assigned to complete each task.

* Photo Documentation: Photographic evidence of the meeting. This will be prepared in accordance with the Erasmus+ Financial Handbook and GDPR regulations.

*List of Participants: A record of attendees, including:

- Names and affiliations (for in-person meetings, also signed by participants).

*Certificates of Participation: Issued by the hosting organisation, each certificate will include:

-Organisation name and logo

-Erasmus+ and project logo

-Programme name and project number

-Participant's name

-Venue and date

-Name, surname, and signature of the hosting organisation's legal representative

Pre-Meeting Communication:

-To ensure smooth and productive meetings, the coordinator and the responsible partner institution will collaborate to:

*Prepare the agenda: This will be circulated at least one month in advance, allowing sufficient time for partners to prepare.

*Facilitate communication: Email and Skype communication will be used as needed to address any questions or concerns.

-Evaluation and Monitoring:

1- Evaluation Questionnaires: Each meeting will utilise questionnaires to gather feedback from participants. This feedback will be summarised and analysed to identify areas for improvement in future meetings.

2- Task Completion Review: At the beginning of each subsequent meeting, progress on tasks assigned during the previous meeting will be reviewed to ensure accountability and timely completion.

Please describe how you determined the grant amount attributed to this activity.

1- Travel Cost Structure:

The project partners have established a tiered approach to travel cost reimbursement based on distance:

* 1-200 km: €300 per participant, per meeting

* 200-1,999 km: €700 per participant, per meeting

* Host organisation (0 km): No travel cost reimbursement

2- Organisational Costs: The host organisation receives €300 to cover organisational costs for each meeting.

3- Ecological Practices:

To minimise the project's environmental footprint, the partners have prioritised:

- Utilising trains or carpooling for face-to-face meetings.
- Opting for online meetings when feasible.
- Preparing and distributing project results electronically (leaflets, newsletters, study, guide, program).
- Utilising reusable cups and relying on water instead of bottled beverages during meetings.

4- Partner Contributions:

Each partner organisation will contribute non-financial resources, including:

- Technical support (laptops, PCs, or mobile devices)
- Telecommunication service fees

Estimated Total Costs:

The Kick-off meeting budget breakdown is:

P1: €300 as hosting partner

P2: €2,100 for 3 participants who travel from SK to TR

P3: €900 for 3 participants who travel within the same country

Total: €3,300

By implementing these cost-conscious and environmentally friendly measures, the project demonstrates a commitment to both fiscal responsibility and sustainability. This approach not only aligns with ecological principles but also sets an example for other projects and organizations.

Activity Details (The Third Transnational Project Meeting (AP-1))

Please complete the following table

Activity Title	The Third Transnational Project Meeting (AP-1)
Venue	Türkiye
Estimated start date	16/03/2026
Estimated end date	17/03/2026
Leading Organisation	Dezavantajlı Grupları Anlama ve Sosyal Destek Derneği (DEGDER) (Türkiye)
Participating Organisations	Spolupracou pre lepsiú budúcnosť - Veľký Meder (Slovakia) GELENEKTEN GELECEĞE EĞİTİM KÜLTÜR VE SANAT DERNEĞİ (Türkiye)
Grant amount allocated to the activity	2 300,00 €

Describe the content of the proposed activity.

Agenda for the 3rd Transnational Project Meeting:

- Review of Task Fulfilment and Partnership Cooperation: Evaluation of completed tasks and ongoing partnership collaboration.
- Dissemination Activities: Update on dissemination efforts, including the electronic leaflet, project Facebook page, contribution to the EPALE platform, and the 3rd Newsletter.
- Presentation of the Project Website: Introduction and demonstration of the project website.
- Finalisation of the NEET-BEST Guide for Professionals: Preparation of the final version of the guide and review of feedback from partners.
- Ongoing Evaluation of the NEET-BEST Mixed Mode Educational Programme for NEET Youth: Progress review and continuous evaluation of the educational program preparation.
- Preparation of Evaluation Questionnaires for Pilot Testing: Development and planning of evaluation questionnaires for the pilot testing phase.
- Planning for NEET-BEST Final Workshops in Partner Countries: Discussion on workshop programs, participants, and evaluation procedures.

Location and Logistics:

- The 3rd transnational project meeting will be held in Ankara, Türkiye, in face-to-face format.
- Each partner institution will be represented by a project manager and two experts, such as youth workers, counsellors, lecturers, mentors, or social workers.
- The meeting is anticipated to last for 1-2 days.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Transnational project meetings (TPMs) will serve a specific audience:

- 1- Professionals from partner organisations: This includes managers, youth workers, counsellors, educators, lecturers, mentors, and social workers.
- 2- Project Manager & Experts: These individuals will consistently participate in all TPMs.

Rationale for TPMs:

These meetings are crucial for ensuring the project's high quality by:

- Facilitating knowledge exchange: Partners will learn from each other's experiences in various professional areas, including:
 - * Educating NEET youth
 - * Developing key and cross-functional skills and competences for youth
 - * Creating engaging video content

Benefits of Collaboration:

Through these interactions, partners will achieve:

- Professionalisation of their teams: The acquired knowledge and shared experiences will enhance their skillsets and expertise.
- Improved service quality for youth: This enriched expertise will translate into more effective services provided to youth, particularly those facing challenges within the NEET category.

Impact on Target Group:

By elevating the quality of services offered by partner organizations, the project ultimately contributes to the social inclusion of the target group by:

- Boosting motivation: Increased engagement with career counselling services, education, and lifelong learning opportunities.
- Enhancing preparation: Equipping youth with the necessary skills and knowledge to navigate life and thrive in the 21st-century job market.
- Promoting social inclusion: Empowering youth to actively participate in various aspects of life.

Conclusion:

Transnational project meetings are not simply gatherings but serve as powerful tools for fostering collaboration, knowledge sharing, and professional development. This ultimately translates into better support and improved life prospects for NEET youth, who stand to benefit the most from this project's focus on enhancing service quality and empowering individuals.

Explain how is this activity going to help to reach the project objectives.

Transnational project meetings serve as cross-cutting activities essential to the project's success.

The focus of the 3rd transnational project meeting will centre on AP 3, AP 4, AP 6, and AP 7 activity packages, aligning with the project's predetermined schedule.

During these meetings, partners will engage in collaborative learning, sharing insights across various professional domains. Discussions will encompass topics such as the education of NEET youth, development of key skills and competencies, and video preparation techniques. This exchange of expertise will bolster the professionalization of the team and enhance service quality, particularly for NEET youth.

Elevating service provision to a higher standard is crucial for promoting social inclusion among the target group. This includes fostering increased motivation for career counseling, educational pursuits, lifelong learning engagement, and preparedness for the dynamic demands of the 21st-century labor market and life in general.

The project objectives tied to each activity package are meticulously outlined in the relevant section of the project documentation, guiding the partners' efforts towards successful project outcomes.

Describe the expected results of the activity.

To maintain transparency and accountability, the following documentation will be diligently produced for each transnational project meeting (TPM):

- 1- Agenda: Pre-circulated outline of discussion topics.
- 2- Meeting Minutes: Detailed notes prepared by the project manager, capturing key points, decisions, and action items. These minutes will clearly specify:
 - Tasks: Defined responsibilities for each action item.
 - Deadlines: Dates by which tasks must be completed.
 - Responsible Organisations: The organisations assigned to complete each task.
- 3- Photo Documentation: Photographic evidence of the meeting, prepared in accordance with the Erasmus+ Financial Handbook and GDPR regulations.
- 4-List of Participants: A record of attendees, including:
 - Names and affiliations
 - Signatures (for in-person meetings)
- Certificates of Participation: Issued by the host organisation for each participant, including:
 - Organisation name and logo
 - Erasmus+ and project logo
 - Programme name and project number
 - Participant's name and surname
 - Venue and date

- Name, surname, and signature of the hosting organisation's legal representative.

To ensure smooth and productive meetings, the coordinator and the responsible partner institution will collaborate to:

- Prepare the agenda: The agenda will be circulated at least one month in advance, allowing sufficient time for partners to prepare.
- Facilitate communication: Email and Skype communication will be used as needed to address any questions or concerns.

Promoting Continuous Improvement:

- Evaluation Questionnaires: Each meeting will utilise questionnaires to gather feedback from participants. This feedback will be summarised and analysed to identify areas for improvement in future meetings.
- Task Completion Review: At the beginning of each subsequent meeting, progress on tasks assigned during the previous meeting will be reviewed to ensure accountability and timely completion.

Please describe how you determined the grant amount attributed to this activity.

1- Travel Costs:

Based on distance, partners will receive:

- * €300 per participant per meeting (1-200 km)
- * €700 per participant per meeting (200-1,999 km)
- * €0 per participant (host organisation)

2- Organisational Costs: The host organisation receives €300 per meeting.

3- Ecological Practices:

- * Travel: Prioritising trains or carpooling for face-to-face meetings.
- * Materials: Utilising electronic or online versions of project results (leaflets, newsletters, study, guide, program).
- * Meetings: Using reusable cups and relying on water instead of bottled beverages.

Each partner organisation will contribute non-financial resources, including:

- * Technical support (laptops, PCs, or mobile devices)
- * Telecommunication service fees

* Estimated Total Cost of 3rd Meeting:

- P1: €600 for 2 participants who will travel within the same country
 - P2: €1,400 for 2 participants who will travel from SK to TR
 - P3: €300 as hosting partner
- Total: €2,300

This tiered travel cost system and focus on ecological practices demonstrate the project's commitment to both fiscal responsibility and environmental sustainability. Additionally, partner contributions further enhance the project's cost-effectiveness. By implementing these measures, the project sets an example for other projects and organisations while ensuring efficient use of resources and responsible management of the budget.

Activity Details (The Second Transnational project Meeting (AP-1))

Please complete the following table

Activity Title	The Second Transnational project Meeting (AP-1)
Venue	Slovakia
Estimated start date	12/08/2025
Estimated end date	13/08/2025
Leading Organisation	Spolupracou pre lepsiu buducnost - Velky Meder (Slovakia)
Participating Organisations	Dezavantajli Gruplari Anlama ve Sosyal Destek Dernegi (DEGDER) (Türkiye) GELENEKTEN GELECEĞE EĞİTİM KÜLTÜR VE SANAT DERNEĞİ (Türkiye)
Grant amount allocated to the activity	3 100,00 €

Describe the content of the proposed activity.

Location and Logistics:

- The 2nd transnational project meeting will be held in Velky Meder, Slovak Republic, in face-to-face format.
- Each partner institution will be represented by a project manager and two experts, such as youth workers, counsellors, lecturers, mentors, or social workers.
- The meeting is anticipated to last for 1-2 days.

As being a face-to-face meeting, this activity will be the main source of communication among partners. Its content will involve:

1- Project management and implementation issues, such as

- timing
- budgeting
- quality standards
- risk management
- evaluation methodologies
- conflict resolution
- dissemination activities
- quality of communication and collaboration

2- Presentations of partners about each AP, in which they state

- the workload has been finished
- challenges have been met
- remaining work according to the activity plans

3- Discussion about the Current Situation and Remaining work for each AP

- Remedies for challenges faced
- Analyse and re-distribution of tasks if needed
- Discussion on the results of AP-2 Research Study and its implications
- Analyse of evaluation results which have been gathered from each activity
- Ensuring the quality of all project results
- Translation of finished AP-2 Research Study into partner languages and English

4- Clarification of next steps and expectations following the meeting, including follow-up actions and communication plans.

Overall, the second project meeting serves as a critical checkpoint to assess progress, address challenges, and ensure alignment with project goals and objectives.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Transnational project meetings (TPMs) will serve a specific audience:

1- Professionals from partner organisations: This includes managers, youth workers, counsellors, educators, lecturers, mentors, and social workers.

2- Project Manager & Experts: These individuals will consistently participate in all TPMs.

Rationale for TPMs:

These meetings are crucial for ensuring the project's high quality by:

- Facilitating knowledge exchange: Partners will learn from each other's experiences in various professional areas, including:

- * Educating NEET youth
- * Developing key and cross-functional skills and competences for youth
- * Creating engaging video content

Benefits of Collaboration:

Through these interactions, partners will achieve:

- Professionalisation of their teams: The acquired knowledge and shared experiences will enhance their skillsets and expertise.
- Improved service quality for youth: This enriched expertise will translate into more effective services provided to youth, particularly those facing challenges within the NEET category.

Impact on Target Group:

By elevating the quality of services offered by partner organizations, the project ultimately contributes to the social inclusion of the target group by:

- Boosting motivation: Increased engagement with career counselling services, education, and lifelong learning opportunities.
- Enhancing preparation: Equipping youth with the necessary skills and knowledge to navigate life and thrive in the 21st-century job market.
- Promoting social inclusion: Empowering youth to actively participate in various aspects of life.

Conclusion:

Transnational project meetings are not simply gatherings but serve as powerful tools for fostering collaboration, knowledge sharing, and professional development. This ultimately translates into better support and improved life prospects for NEET youth, who stand to benefit the most from this project's focus on enhancing service quality and empowering individuals.

Explain how is this activity going to help to reach the project objectives.

TPM-2 will play a crucial role in helping to achieve the project objectives in several ways:

1- Collaboration and Coordination: The meeting will facilitate collaboration and coordination among project team members and partner organisations, ensuring that everyone is aligned with the project's goals and objectives.

2- Progress Review: It will provide an opportunity to review the progress made towards achieving project objectives since the last meeting, identifying any areas of success or challenges that need to be addressed.

3- Problem-Solving and Decision-Making: The meeting will allow for the identification of challenges or obstacles hindering progress towards project objectives, enabling the team to collectively brainstorm solutions and make informed decisions on how to overcome them.

4- Resource Allocation: By discussing project activities and timelines, the meeting will help ensure that resources, including time, budget, and personnel, are allocated effectively to support the achievement of project objectives.

5- Planning for Future Activities: The meeting will serve as a platform for planning upcoming project activities, ensuring that they are strategically designed to contribute towards achieving the project's overarching objectives.

6- Monitoring and Evaluation: Through discussions on progress, challenges, and solutions, the meeting supports ongoing monitoring and evaluation efforts, enabling the project team to assess the effectiveness of their strategies and make adjustments as needed to stay on track towards achieving objectives.

Overall, the second project meeting acts as a pivotal milestone in the project lifecycle, helping to ensure that activities are

aligned with objectives, resources are effectively utilized, and progress is made towards making a meaningful impact on the lives of NEET youth.

Describe the expected results of the activity.

The expected results of the second TPM include:

- Development of clear action plans outlining tasks, responsibilities, and timelines for addressing identified challenges and advancing project activities related to supporting NEET youth.
- Strengthened collaboration and communication among project team members and partner organizations, fostering a shared understanding of project objectives and strategies for achieving them.
- Identification and discussion of potential solutions to challenges or obstacles encountered in the implementation of project activities, leading to informed decision-making and problem-solving.
- Revision or refinement of the project work plan to reflect any adjustments or changes discussed during the meeting, ensuring alignment with project objectives and timelines.
- Enhanced engagement with key stakeholders, including government agencies, NGOs, community groups, and educational institutions, fostering their involvement and support in addressing the needs of NEET youth.
- Greater clarity and consensus among participants regarding project goals, objectives, and strategies, enabling more effective implementation of activities moving forward.
- Strengthened monitoring and evaluation mechanisms, including the identification of key performance indicators (KPIs) and evaluation criteria to assess progress towards project objectives and outcomes.
- Empowerment of project team members and partners through opportunities for collaboration, knowledge-sharing, and skill-building, enabling them to contribute more effectively to achieving project goals.

All in all, the second project meeting is expected to result in tangible outcomes that contribute to the successful implementation of project activities and the attainment of project objectives aimed at supporting NEET youth and promoting their social inclusion and economic participation.

Please describe how you determined the grant amount attributed to this activity.

1- Travel Costs:

Based on distance, partners will receive:

- * €300 per participant per meeting (1-200 km)
- * €700 per participant per meeting (200-1,999 km)
- * €0 per participant (host organisation)

2- Organisational Costs: The host organisation receives €300 per meeting.

3- Ecological Practices:

- * Travel: Prioritising trains or carpooling for face-to-face meetings.
- * Materials: Utilising electronic or online versions of project results (leaflets, newsletters, study, guide, program).
- * Meetings: Using reusable cups and relying on water instead of bottled beverages.

Each partner organisation will contribute non-financial resources, including:

- * Technical support (laptops, PCs, or mobile devices)
- * Telecommunication service fees

* Estimated Total Cost of 3rd Meeting:

- P1: €1,400 for 2 participants traveling from TR to SK
 - P2: €300 as hosting partner
 - P3: €1,400 for 2 participants traveling from TR to SK
- Total: €3,100

This tiered travel cost system and focus on ecological practices demonstrate the project's commitment to both fiscal responsibility and environmental sustainability. Additionally, partner contributions further enhance the project's cost-effectiveness. By implementing these measures, the project sets an example for other projects and organisations while ensuring efficient use of resources and responsible management of the budget.

Activity Details (Creation of the NEET-BEST Research Study (AP-2))

Please complete the following table

Activity Title	Creation of the NEET-BEST Research Study (AP-2)
Venue	Türkiye
Estimated start date	01/10/2024
Estimated end date	31/05/2025
Leading Organisation	GELENEKTEN GELECEĞE EĞİTİM KÜLTÜR VE SANAT DERNEĞİ
Participating Organisations	Spolupracou pre lepsiú buducnost - Velky Meder (Slovakia) Dezavantajlı Grupları Anlama ve Sosyal Destek Derneği (DEGDER) (Türkiye)
Grant amount allocated to the activity	9 400,00 €

Describe the content of the proposed activity.

Activity Overview:

- Lead Partner: P1
- Participating Partners: P1, P2, P3
- Overall Goal: To identify effective strategies, best practices, and common challenges related to supporting NEET youth through career guidance, counselling, and educational programs.

Sub-Activities:

- 1- Methodology Development: P1 will establish a research methodology, outlining:
- Data collection methods (e.g., desk research, expert consultations)
 - Processes for identifying relevant challenges, good practices, and success factors.

- 2- Data Collection and Analysis:
- Partners will gather information on:

- * Current situations, trends, challenges, and opportunities in the labor markets of Turkey and Slovakia (TR & SK)
- * Potential beneficial practices through desk research and consultations with professionals.

- Each partner will submit a report summarising their findings to P1.
- P1 will then collate, analyse, and synthesise the data.

- 3-Identifying Strategies and Best Practices:
- Based on the research findings, partners will collaborate to identify:
 - Strategies for developing, supporting, and sustaining high-quality services for NEET youth.
 - Best practices across TR and SK in career guidance, counselling, and educational programs.
 - Common challenges and opportunities faced in these areas.

- 4- Research Study Development:
- P1 will create the final version and a 5-page extract of the research study, titled "What Works...". This extract will summarise:
- Inspiring experiences encountered during the research.
 - Common challenges identified across TR and SK.
 - Recommendations for addressing these challenges.
 - Conclusions and recommendations will be drafted to support subsequent activities (APs 3 & 4).

- 5-The 5-page extract of the research study will be published online, potentially on the EPALE platform.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Direct target group: NEET youth

Indirect Target Groups:

This activity primarily benefits an indirect target group, consisting of various stakeholders who will utilise the research findings and recommendations to improve their support for NEET youth. These stakeholders include:

Professional Staff:

- Youth workers
- Counsellors
- Educators
- Lecturers
- Mentors
- Social workers

Organizations:

- Educational institutions
- Non-governmental organisations (NGOs)
- Labor offices
- Supported employment agencies
- Partner organisations in the project
- Employers
- Social enterprises
- Professional organisations
- Organisations providing counselling and advisory services for NEET youth
- Local authorities

Engagement of Professional Staff:

1- Preparation of Research Study: Two professional staff members from each partner organisation (total of 6) will contribute to research study preparation, potentially by:

- Identifying and sharing best practice examples.
- Contributing to data collection or analysis.

2- Dissemination Activities: At least two professional staff from each partner organisation (total of at least 6) will be involved in disseminating the research study, potentially by:

- Organising workshops or presentations.
- Sharing the research through online platforms or publications.

Reaching the Broader Audience:

While directly engaging professional staff, the project will also reach the broader target group (others) through the following strategies:

- Partner Networks: Leveraging existing connections to identify and reach out to relevant organisations.
- GDPR-compliant Lists: Each partner organisation will prepare a list of 30 relevant organisations, including the organisation's name, address, e-mail etc

Explain how is this activity going to help to reach the project objectives.

Activity 2 (AP 2) focuses on creating the NEET-BEST Research Study, a key resource that will serve as the foundation for subsequent project activities. This research will provide valuable insights into:

- Current situations and trends: Up-to-date information on the partner countries, particularly regarding labor market landscapes in the context of the Fourth Industrial Revolution.
- Best practices: Examples of successful approaches to supporting NEET youth in various contexts.
- Effective strategies: Strategies for improving the well-being and opportunities of NEET youth.
- Supporting factors: Identification of crucial factors that contribute to effective support for NEET youth.

Benefits:

- Informs future activities: The research findings will directly inform the development of the NEET-BEST Guide for Professionals and the NEET-BEST Mixed Mode Educational Program for NEET Youth.
- Enhances professional skills: By providing up-to-date knowledge and best practices, the research will contribute to upskilling professionals working with NEET youth.
- Empowers professionals: Equipping professionals with the necessary knowledge and tools empowers them to deliver:
 - * Higher-quality career guidance and counselling: Tailored to the specific needs of NEET youth in the evolving labor market.
 - * Effective education: Addressing the knowledge and skill gaps of NEET youth, preparing them for success in the 21st century.

- Improves NEET youth outcomes: Ultimately, the project aims to:
 - *Increase key and cross-functional competencies of NEET youth, making them more competitive in the job market.
 - *Foster lifelong learning and guidance opportunities, supporting the continuous development of NEET youth.

Overall, AP 1 plays a critical role in equipping stakeholders with the necessary knowledge and resources to effectively support NEET youth and empower them to navigate the evolving landscape of the 21st century.

Describe the expected results of the activity.

Main Result:

NEET-BEST Research Study: "What matters in the Area of Support Measures for NEET Youth?" This research will analyze successful mechanisms for supporting NEET youth integration into the labor market, focusing on:

- Country Reports: Analysing the current situation, trends, challenges, and opportunities in the Turkish (TR) and Slovakian (SK) labor markets, including:
 - 1- The current situation of NEET youth in both countries.
 - 2- Existing support measures for NEET.
 - 3- Active labor market measures to enhance employability and employment support.
- EU and National Good Practices: Examining successful policies and practices across the European Union (EU) and Turkey, at both EU and national member state levels.
- Appreciable Factors in Support: Identifying crucial factors contributing to effective support for NEET youth in both TR and SK.
- Transnational conclusions and recommendations to inform the development of future activities within the project.
- Increased knowledge and awareness of best practices among partner organizations.

Dissemination Strategy:

- Full English Report: The complete NEET-BEST Research Study will be available in English, serving as a resource for subsequent project deliverables.
- 5-Page Extract: A 5-page summary of the research study will be translated into Turkish and Slovakian languages (TR and SK).
- National Dissemination: This translated extract will be:
 - * Shared with relevant stakeholders in the respective countries.
 - * Published online on the project website and Facebook page.
- International Dissemination: The 5-page extract (English) will be made available to the international audience through:
 - * Erasmus+ platform
 - * EPALE platform

Overall, AP-2 delivers the core research study and establishes a comprehensive dissemination plan to ensure the findings reach both national and international audiences. By sharing knowledge and best practices, this activity lays the groundwork for subsequent project efforts aimed at empowering NEET.

Please describe how you determined the grant amount attributed to this activity.

To ensure transparency and fairness, the project coordinator determined the budget for AP-2 by:

- Gathering Data: Partner organisations provided data on the average monthly total wage cost (including social security and health insurance) for relevant positions (researchers and technical staff) in their respective countries.
- Verification: The obtained data was cross-checked against publicly available sources online to ensure accuracy.

Wage Costs:

The daily total wage costs were calculated based on the average monthly wage and standard working hours per month in each country:

Turkey:

- Researcher: €80 per day
- Technical staff: €69 per day

Slovakia:

- Researcher: €80 per day
- Technical staff: €69 per day

The grant amount allocated to each partner organisation (P1, P2, P3) within AP-2 factors in the total wage costs of the

personnel required to complete the activity, including technical staff and researchers.

Grant amount allocated to AP-2: 9,400 EUR

Amount allocated to organisation within AP-2:

*P1 – 3,400 EUR

*P2 – 3,000 EUR

*P3 – 3,000 EUR

Partner Contributions:

Each partner organisation will contribute non-financial resources, including:

- Office supplies
- Meeting rooms
- Technical equipment (PCs, telephones)
- Telecommunication service fees

Environmental Friendliness:

- The NEET-BEST Research Study will be prepared, published, and distributed electronically.

Overall, AP-2 demonstrates a commitment to both cost-effectiveness and environmental responsibility by:

- Implementing a transparent budget calculation methodology.
- Utilising online platforms for meetings and resource sharing.
- Minimising the need for physical resources through electronic materials.

Additionally, partner contributions further enhance the project's financial sustainability.

Activity Details (NEET-BEST Mixed Mode Educational Programme for Youth - Fostering Essential and Versatile Skills and Competencies for the Evolving Job Market Amidst the Realities of the 4th Industrial Revolution (AP-3))

Please complete the following table

Activity Title	NEET-BEST Mixed Mode Educational Programme for Youth - Fostering Essential and Versatile Skills and Competencies for the Evolving Job Market Amidst the Realities of the 4th Industrial Revolution (AP-3)
Venue	Türkiye
Estimated start date	01/09/2025
Estimated end date	31/07/2026
Leading Organisation	Dezavantajlı Grupları Anlama ve Sosyal Destek Derneği (DEGDER) (Türkiye)
Participating Organisations	Spolupracou pre lepsiú buducnost - Velky Meder (Slovakia) GELENEKTEN GELECEĞE EĞİTİM KÜLTÜR VE SANAT DERNEĞİ (Türkiye)
Grant amount allocated to the activity	10 800,00 €

Describe the content of the proposed activity.

Lead Partner: P3

Participating Partners: P1, P2, P3

Goal: Develop and pilot test a comprehensive educational program to equip NEET youth with the knowledge and skills needed to navigate the job market and achieve their career goals.

Sub-Activities:

1- Curriculum Development:

- Define the program's pedagogical objectives.
- Establish the structure and content of the educational modules.

2- Educational Program Creation:

- Develop content for each module, including:
 - * Short educational videos
 - * Concise theoretical introductions
 - * Quizzes for knowledge assessment
 - * Practical activities to apply acquired knowledge

3- Translation:

- Translate the entire NEET-BEST Mixed Mode Educational Program for NEET Youth into the languages of all partner organisations.

4- Participant Selection and Pilot Testing:

- Each partner organisation will:
 - * Select 10-15 NEET youth to participate in the pilot program.
 - * Conduct the pilot test of the educational program.

5- Evaluation and Improvement:

- Develop and translate evaluation questionnaires for:
 - * Participants (assessing skill and competence development)
 - * Youth workers (evaluating content and practicality)
- Analyse the evaluation data and gather feedback from all stakeholders.
- Refine and finalise the educational program based on the collected feedback.

6- Finalisation:

- Incorporate feedback and finalise the NEET-BEST Mixed Mode Educational Program for NEET Youth.

Expected Outcomes:

- A comprehensive and engaging NEET-BEST Mixed Mode Educational Program for NEET Youth, translated into multiple languages.
- Valuable insights gained through piloting the program with NEET youth, ensuring its effectiveness and relevance.
- Increased knowledge, skills, and confidence among NEET youth participants, empowering them to pursue their career aspirations.

Overall, AP 3 plays a crucial role in equipping NEET youth with the tools they need to transition successfully into the workforce and achieve their full potential.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Direct Target Group: NEET Youth

- This activity directly involves 30-45 NEET youth participants (10-15 per partner organisation) in the pilot testing and evaluation of the NEET-BEST Mixed Mode Educational Program for NEET Youth.

Selection Process: Partner organisations will collaborate with various stakeholders, including:

- Youth organisations
- Labor offices (public institutions)
- Municipal authorities (self-government)
- Counselling organisations
- Social service providers
- Civic youth associations (third sector)
- Social enterprises

Cross-sectoral Cooperation: This collaboration aims to achieve:

- More effective outreach and engagement of NEET youth in the program.
- Enhanced support networks for NEET youth.

NEET Youth Development: The pilot testing phase intends to contribute to the development of participants' cross-functional and key competences, including:

- Personal and social learning to learn competences
- Entrepreneurship competence
- Critical thinking
- Communication
- Collaboration
- Creativity
- Flexibility
- Social skills
- Information literacy

Professional Staff Development:

- 6-9 professional staff (2-3 per organisation) will be involved in program development, pilot testing and evaluation.
- Through collaboration and mutual feedback, their expertise in preparing educational materials for NEET youth will be enhanced.

Overall, AP-3 actively engages NEET youth in the program while also equipping professionals with the necessary skills to support them effectively. This collaborative approach fosters capacity building and creates a more sustainable support system for NEET youth.

Explain how is this activity going to help to reach the project objectives.

The primary focus group across all partner countries will actively engage in the educational program, which will be conducted through a combination of face-to-face interactions and mixed-mode activities involving video viewing, text reading, and quiz solving. The face-to-face component holds significant importance due to its experiential nature, which yields the most impactful results in shaping attitudes. Utilizing diverse innovative educational methodologies within the program will facilitate the development of essential and versatile competencies among NEET youth.

Engaging the target group in education will not only support their lifelong learning journey but also equip them with skills essential for navigating the evolving job market. These skills include personal, social, and learning-to-learn competencies, entrepreneurship, critical thinking, creativity, effective communication and collaboration, decision making, problem solving, time management, and information literacy— all crucial competencies in today's context.

Throughout the development of educational materials, professional staff from partner organizations will collaborate, thereby enhancing the partner network, fostering mutual learning, and expanding professional knowledge and competencies across various domains. Emphasis will be placed on enhancing skills for working with the target group and cultivating 21st-century

skills relevant to the labor market.

Describe the expected results of the activity.

Main Outcome: NEET-BEST Mixed Mode Educational Program for NEET Youth: This program, tailored to the abilities and needs of NEET youth, will equip them with:

- Understandable and relevant content
- Practical skills applicable in everyday life

Module Structure:

Informed by the needs analysis and the findings of AP-2, the program will consist of three core modules:

1- Changing Labor Market and Employer Requirements in the 4th Industrial Revolution

2- Key Competences for the 21st Century:

- * Critical thinking
- * Creativity
- * Communication and collaboration
- * Entrepreneurship

3- Developing Cross-Functional Competences for the Evolving Labor Market:

- * Judgment and decision-making
- * Problem-solving
- * Financial resource management
- * Time management
- * Information literacy

Content Development:

- Each module will contain several topics selected based on the international conclusions and recommendations of AP-2.
- Partner organisations will:
 - * Collaboratively develop educational materials, leveraging each other's expertise.
 - * Assign individual topics based on professional skillsets.
 - * Provide constructive feedback on other partners' materials.

Educational Material Format:

Each module will include:

- Educational videos
- Concise theoretical explanations
- Short quizzes for knowledge assessment
- Activities for practical skill application

Integration of Feedback:

- Suggestions for improvement gathered through pilot testing will be incorporated into the final program version.

Dissemination Strategy:

- The NEET-BEST Mixed Mode Educational Program for NEET Youth will be:

- * Prepared in all partnership languages (English, Slovak, Turkish)
- * Made freely accessible in electronic format
- * Published on a dedicated section of the project website and the Erasmus+ project results platform
- * Designed for blended-learning use

Overall, AP-3 delivers a user-friendly and adaptable educational program, ensuring its effectiveness and accessibility for NEET youth across partner countries.

Please describe how you determined the grant amount attributed to this activity.

When devising the budget, the coordinator meticulously assessed the wage landscape across partner countries by consulting each partner and cross-referencing the obtained data with online sources, ensuring the accuracy and objectivity of the information gathered.

Professionals specialising in NEET youth and technical staff will actively participate in project activities within the framework of AP-3. The average monthly gross wages and total wage costs were determined for these roles in both Turkey and the

Slovak Republic:

- Professional working with NEET youth: 1,740 EUR
- Technical staff: 1,500 EUR

From these monthly wage figures, the daily total wage costs were calculated, factoring in the number of hours worked per month:

Turkey:

- * Professional working with NEET youth - 80 EUR,
- * Technical staff - 69 EUR

Slovak Republic:

- * Professional working with NEET youth - 80 EUR,
- * Technical staff - 69 EUR

The estimated costs allocated to AP-3 amounted to 10,800 EUR, distributed among partner organisations as follows:

P1: 3,500 EUR
P2: 3,500 EUR
P3: 3,800 EUR

Under AP 3, partner organizations will provide non-financial contributions in the form of office supplies, meeting rooms, technical equipment (such as PCs and telephones), and telecommunication service fees.

The environmental aspect of the NEET-BEST Mixed Mode Educational Programme for NEET Youth underscores its electronic distribution, reducing paper consumption and environmental impact.

Moreover, partner organisations will provide their own non-financial contributions, including technical support (laptops, PCs, or mobile devices), and cover telecommunication service fees at their own expense as part of this activity.

Activity Details (NEET-BEST Guide for Professionals: Preparing NEET Youth for the Labor Market in the 4th Industrial Revolution (AP-4))

Please complete the following table

Activity Title	NEET-BEST Guide for Professionals: Preparing NEET Youth for the Labor Market in the 4th Industrial Revolution (AP-4)
Venue	Slovakia
Estimated start date	07/04/2025
Estimated end date	27/02/2026
Leading Organisation	Spolupracou pre lepsiu buducnost - Velky Meder (Slovakia)
Participating Organisations	Dezavantajli Gruplari Anlama ve Sosyal Destek Dernegi (DEGDER) (Türkiye) GELENEKTEN GELECEĞE EĞİTİM KÜLTÜR VE SANAT DERNEĞİ (Türkiye)
Grant amount allocated to the activity	9 800,00 €

Describe the content of the proposed activity.

AP-4 stands as a cornerstone within the project's agenda. This particular endeavor will witness the participation of partners P1 through P3, with P2 taking the helm in coordination. Its components encompass:

- 1- Crafting the structural framework of the NEET-BEST Guide for Professionals, inclusive of its visual presentation.
- 2- Compiling the content for the NEET-BEST Guide for Professionals, with chapters designated among the collaborating partners.
- 3- Summarising chapters, engendering, reviewing, and endorsing the final graphic design rendition.
- 4- Completing the NEET-BEST Guide for Professionals in its digital format and translating it into the native languages of the partnering nations.
- 5- Disseminating the guide on the project's website and via various online channels.

The instructors affiliated with partner organizations will actively contribute to these tasks, focusing on content preparation and professional review during translation. Moreover, the involvement of graphic design experts, translators, and specialists in electronic distribution is indispensable.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Target Groups:

While the NEET-BEST Guide for the Professionals primarily targets professionals working with NEET youth, the guide serves as a valuable resource for a wider range of stakeholders involved in their support and integration into the labor market. These indirect target groups include:

- 1- Educational institutions: Universities, colleges and vocational schools can utilise the guide to inform curriculum development and equip educators with relevant knowledge and skills.
- 2- Non-governmental organisations (NGOs): NGOs working with youth development or social inclusion can leverage the guide to enhance their support services for NEET youth.
- 3- Labor offices and supported employment agencies: These entities can use the guide to train their staff and improve their effectiveness in guiding NEET youth towards job opportunities.
- 4- Partner organisations: This includes any organisation collaborating with the project, who can benefit from the guide's insights and potentially contribute to its further dissemination.
- 5- Employers, social enterprises, and professional organisations: These entities can gain valuable information on the evolving skills landscape and how to engage effectively with NEET youth as potential employees.
- 6- Organisations providing counselling and advisory services for NEET youth
- 7- Local authorities: Municipalities and local governments can use the guide to inform policy development and initiatives aimed at supporting NEET youth in their communities.

- The NEET-BEST Guide for the Professionals will be available in electronic format and made freely accessible online, ensuring widespread reach.

- The guide will be actively shared with relevant stakeholders, including the indirect target groups listed above, through:

* Project websites and social media platforms

* Communication channels of partner organisations and collaborating networks

* Relevant conferences, workshops, and events

Explain how is this activity going to help to reach the project objectives.

The NEET-BEST Guide for the Professionals has the potential to motivate a wider range of organisations beyond the direct target group to adopt and utilise it in their practice. This will be achieved by:

- 1- Highlighting the benefits of the guide, such as:
 - Promoting professionalisation of staff working with NEET youth.
 - Enhancing the effectiveness of support services for NEET youth.
 - Aligning with the evolving demands of the labor market.
- 2- Providing comprehensive information about the guide:
 - Sharing the guide and its key findings through various communication channels.
 - Organising workshops and training sessions to demonstrate its practical application.
 - Showcasing success stories of organisations integrating the guide into their work.

The application of the guide in practice will lead to numerous positive outcomes:

- 1- Professionalisation of organisations: Equipping staff with the knowledge and skills outlined in the guide can lead to improved service delivery and more effective support for NEET youth.
- 2- Increased motivation for lifelong learning: By demonstrating the importance of continuous learning and skill development, the guide can motivate NEET youth to actively engage in learning opportunities.
- 3- Enhanced awareness of new skills: The guide can raise awareness among NEET youth and service providers alike regarding the skills demanded by the evolving labor market.
- 4- Improved employability: By equipping NEET youth with the necessary skills and knowledge, the guide can contribute to their successful transition into the labor market.

The project will foster sustainability through:

- Open access: Making the guide freely available online ensures its long-term accessibility and encourages wider adoption.
- Capacity building: Equipping professionals with the necessary skills through the guide empowers them to continue supporting NEET youth effectively even after the project concludes.
- Dissemination
- Speeches of staff of partners in various events.

Describe the expected results of the activity.

The primary aim is to establish a theoretical framework to empower professionals working with youth to equip NEET individuals for the labor market within the parameters of the 4th Industrial Revolution. Guided by needs analysis, the guide's core content will predominantly address:

- 1- Exploring the essential and interdisciplinary competencies for the Fourth Industrial Revolution, alongside delineating the competency profile of a 21st-century youth worker.
- 2- Unveiling the motivational dynamics and strategies pertinent to professionals engaged with NEET youth, encompassing techniques to unearth and sustain internal motivation and employ motivational strategies effectively.
- 3- Emphasising the significance of lifelong guidance, counselling, and learning in an era marked by perpetual change.
- 4- Introducing novel methods of career guidance and counselling, encompassing both individual and group approaches, including synchronous and asynchronous online tools, to bolster professionals in preparing NEET youth for the job market.
- 5- Advocating for non-formal educational methodologies, tools, and approaches tailored for professionals interfacing with NEET youth.
- 6- Cultivating emotional intelligence and adeptness in managing transitions and adversities in the contemporary dynamic landscape.
- 7- The thematic orientation of the guide may evolve or be enhanced based on supplementary materials and concurrence from partners.

A proficient project team will collaborate on crafting the NEET-BEST Guide for Professionals. Chapters will be apportioned among partners, with each partner responsible for a designated chapter while others contribute through feedback. Partner P2 will oversee chapter synthesis. Post-content approval, graphic design finalization will ensue, followed by translation into respective national languages by each partner.

The NEET-BEST Guide will be electronically published on the project website in all partnership languages and disseminated via the Erasmus+ platform

Please describe how you determined the grant amount attributed to this activity.

When formulating the budget, the coordinator meticulously surveyed the situation in partner countries by liaising with all involved parties, obtaining information regarding the monthly average total wage costs (comprising monthly gross salary alongside social and health insurance contributions), and cross-referencing these findings with available online data to ensure accuracy and objectivity.

Lecturers and technical personnel will be engaged in project activities within the framework of AP-4. The average monthly gross wage and total wage cost were established for the following roles:

- Lecturers and technical staff:

Total wage cost (wage cost) in Turkey: Lecturer – 1740, Technical staff – 1,500

Total wage cost (wage cost) in the Slovak Republic (SR): Lecturer – 1,740, Technical staff – 1,500

Based on the average monthly wage and the number of monthly working hours, the daily total wage costs were computed as follows:

- Daily total wage cost in Turkey: Lecturer – 80 EUR, Technical staff – 69 EUR

- Daily total wage cost in the Slovak Republic: Lecturer – 80 EUR, Technical staff – 69 EUR

The estimated costs (grant amount) in all partner countries incorporate the total wage costs of the requisite staff (lecturers and technical personnel) necessary to execute all activities under AP-4. The grant amount allocated to the activity is 9,800 EUR, with allocations to individual organisations within AP-4 as follows:

P1: 3,300 EUR

P2: 3,400 EUR

P3: 3,100 EUR

Under AP-4, partner organisations in each country will contribute office supplies, meeting rooms, technical equipment (such as PCs and telephones), and telecommunication service fees.

Furthermore, the estimated costs in all partner countries include the total cost of the labor of responsible staff (lecturers and technical personnel) required to execute all sub-activities under AP-4.

Regarding environmental considerations, the NEET-BEST Guide for Professionals titled "NEET-BEST Guide for Professionals: Preparing NEET Youth for the Labor Market in the 4th Industrial Revolution" will be prepared, published and disseminated in electronic format.

Activity Details (NEET-BEST Short Term Staff Training Event (AP-5))

Please complete the following table

Activity Title	NEET-BEST Short Term Staff Training Event (AP-5)
Venue	Slovakia
Estimated start date	06/10/2025
Estimated end date	07/10/2025
Leading Organisation	Spolupracou pre lepsiu buducnost - Velky Meder (Slovakia)
Participating Organisations	Dezavantajli Gruplari Anlama ve Sosyal Destek Dernegi (DEGDER) (Türkiye) GELENEKTEN GELECEĞE EĞİTİM KÜLTÜR VE SANAT DERNEĞİ (Türkiye)
Grant amount allocated to the activity	4 700,00 €

Describe the content of the proposed activity.

Objective:

- Equip staff from partner organisations (youth workers, counsellors, educators, lecturers, mentors, social workers) with the practical skills and knowledge necessary to:

- * Effectively use the NEET-BEST Guide for the Professionals.
- * Develop and deliver the NEET-BEST Mixed Mode Educational Program for NEET Youth utilising digital technologies.
- * Foster collaboration in mixed-mode education for NEET youth.

Target Group: 3 professionals from each partner

Selection Criteria: Knowledge of English or Turkish (facilitating communication)

Activity Format:

Short-term training event:

- *Duration: 2 days training + 2 days travel
- *Experiential Learning: Blending theoretical knowledge with practical exercises and activities.

Training Focus:

1- Effective Use of the NEET-BEST Guide for the Professionals:

- Participants will gain hands-on experience utilising the guide's resources to:
- *Understand key and cross-functional competences for the 4th industrial revolution.
- *Apply motivational strategies with NEET youth.
- *Integrate non-formal educational approaches.

-Training will equip participants with the confidence and ability to effectively use the guide in their work with NEET youth.

2- Digital Technologies in Mixed-Mode Education:

- Participants will develop their skills in utilising digital tools for:
- *Creating and delivering online learning materials.
- *Facilitating online interaction and collaboration.
- *Supporting the development of digital literacy among NEET youth.

3- Collaboration in Mixed-Mode Education:

- The training will foster collaboration through:
- *Group activities and discussions.
- *Sharing of best practices and experiences.
- *Joint planning and development of blended learning components for the NEET-BEST program.

Overall, AP-5 provides a valuable opportunity for professionals to enhance their skills and knowledge, fostering collaboration and empowering them to effectively support NEET youth through the NEET-BEST Mixed Mode Educational Program.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

AP-5 targets staff from partner organisations involved in supporting NEET youth. These professionals come from diverse backgrounds and play various roles in supporting NEET youth:

1- Youth Workers:

- Coordinate with various stakeholders, including local authorities, NGOs, and employers, to access relevant information and resources for clients.
- Provide information, counselling, and administrative support services.
- Offer guidance on career choices, job selection, and career transitions.
- Collaborate in identifying individual needs and recommending appropriate specialised services.
- Leverage their own experiences to assist NEET youth in integrating into the labor market.

2- Counselors:

- Similar responsibilities as youth workers, with a specific focus on providing professional counselling and guidance.

3- Mentors:

- Offer personalised guidance and support to individual NEET youth, often acting as role models and providing encouragement.

4- Lecturers and Educators:

- Assess the educational needs of clients (NEET youth).
- Collaborate in designing and structuring training programs that align with established educational objectives.
- Evaluate the entry-level competencies of training program participants.
- Develop and provide study materials and use appropriate didactic tools for effective instruction.

Selection Criteria:

1- Professional affiliation: Must be employed by a partner organisation.

2- Job role: Must fall within the categories of youth worker, counsellor, mentor, lecturer, or educator.

3- Language proficiency: Must possess knowledge of English or Turkish to facilitate communication during the training event.

To sum up, AP-5 targets a diverse group of professionals who play crucial roles in supporting NEET youth. By equipping them with the necessary skills and knowledge, the training event aims to empower them to deliver the NEET-BEST program effectively and contribute to the successful integration of NEET youth into the labor market.

Explain how is this activity going to help to reach the project objectives.

1- Benefits for Professionals:

-Enhanced Knowledge and Skills:

*Gain comprehensive understanding of the NEET-BEST Guide for the Professionals, enabling them to effectively utilise its resources in supporting NEET youth.

*Develop practical competences through experiential activities, aligning their skillsets with the evolving demands of the 21st-century labor market.

*Acquire skills in using digital technologies for delivering educational programs and facilitating online learning.

*Refine their abilities to collaborate effectively with colleagues in developing and implementing blended learning programs.

2- Improved Service Delivery:

-Professionals will be better positioned to:

*Enhance the quality of services provided to NEET youth, including career counselling and educational activities.

*Design and deliver more effective interventions that cater to the specific needs of NEET youth.

*Integrate modern educational approaches into their practice, fostering engagement and motivation among participants.

3- Benefits for NEET Youth:

-Improved Preparation for the Labor Market:

*Through the enhanced skills and knowledge of professionals supporting them, NEET youth will receive better guidance and support in preparing for the changing labor market demands of the 4th industrial revolution.

*Their employability skills will be more effectively developed, leading to increased chances of successful integration into the workforce.

- NEET youth will be empowered to:

*Improve their employability and social inclusion.

*Increase their confidence in navigating the complexities of the modern world.

4- Increased Motivation and Engagement:

-By experiencing modern and engaging educational approaches during the training, professionals will be better equipped to:

- *Motivate NEET youth to actively engage in lifelong learning activities.
- *Foster a positive attitude towards continuous learning and skill development, equipping them for the dynamic requirements of the 21st century.

Describe the expected results of the activity.

The hosting organisation will acknowledge each participant's contribution by issuing a certificate upon successful completion of the training event. This certificate will serve as a formal document confirming their participation and acquired knowledge and skills. These certificates will be recognised as evidence of non-formal and informal learning, documenting the participants' expanded professional competences.

Additional Documentation:

The project also intends to utilise the EUROPASS mobility tool to further document the participants' skills and experiences gained during the international training event.

Intangible Outcomes:

Beyond the formal recognition, the Short Staff Training Event is expected to yield several intangible benefits:

- 1- Enhanced Professional Competencies: Participants will gain valuable knowledge and skills, improving their ability to support NEET youth.
- 2- Developed ICT Skills: Professionals will acquire skills in using digital technologies for creating and delivering blended learning materials.
- 3- International Exchange of Expertise: Sharing experiences and best practices will foster mutual learning and collaboration among professionals from different countries.
- 4- Strengthened International Cooperation: The event will contribute to building communication channels and fostering collaboration between staff from partner organisations.
- 5- Improved Communication and Multicultural Skills: Participating in an international event will enhance participants' communication and intercultural understanding.

All in all, the combination of formal certification, EUROPASS documentation, and the potential for intangible benefits underscores the value of AP-5 in contributing to the professional development of staff and ultimately, improving the support provided to NEET youth.

Please describe how you determined the grant amount attributed to this activity.

Considering the prevailing price dynamics across various sectors (such as catering, accommodation, and transportation), the partnership has collectively determined the following approach for travel costs:

- For travel distances ranging from 200 to 1,999 km: 700 EUR per participant per training event.
- For events hosted by the organising organisation (0 km distance): 0 EUR travel cost per participant.

When budgeting, the following costs for the leader of the training event are factored in:

- Premises rental, additional, and administrative expenses: 500 EUR.

In line with ecological considerations, transportation modes will be chosen based on connections and distances, favouring train or carpooling arrangements. Additionally, environmentally friendly practices will be observed, including the use of ECO-cups and promoting the consumption of tap water during the training event.

The coordinator will contribute non-financially to this activity by offering technical support (such as laptops, PCs, or mobile devices) and covering telecommunication service fees independently.

The total estimated grant amount for this endeavour is 4,700 EUR, with allocations to individual organisations as follows:

- P1: 2,100 EUR (Covering catering services, accommodation services and flight tickets for 3 professionals)
- P2: 500 EUR (Allocated for premises rental, additional and administrative costs)
- P3: 2,100 EUR (Allocated for catering services, accommodation services and flight tickets for 3 professionals)

Activity Details (Sharing and Promotion Activities (Dissemination activities) (AP-6))

Please complete the following table

Activity Title	Sharing and Promotion Activities (Dissemination activities) (AP-6)
Venue	Türkiye
Estimated start date	01/10/2024
Estimated end date	31/08/2026
Leading Organisation	GELENEKTEN GELECEĞE EĞİTİM KÜLTÜR VE SANAT DERNEĞİ
Participating Organisations	Spolupracou pre lepsiú buducnost - Velky Meder (Slovakia) Dezavantajlı Grupları Anlama ve Sosyal Destek Derneği (DEGDER) (Türkiye)
Grant amount allocated to the activity	8 600,00 €

Describe the content of the proposed activity.

P1 will assume the responsibility of coordinating and overseeing the dissemination activities throughout the project partnership.

Prior to project initiation, P1 will develop a comprehensive dissemination plan.

- This plan will define the following:

*Timeline for implementing various dissemination activities.

*Specific audiences the dissemination efforts aim to reach (e.g., professionals, policymakers, NEET youth).

*Expected Impact and Results

* The draft dissemination plan will be presented and approved by representatives of all partner organisations at the Kick-off transnational project meeting.

Monitoring and Reporting:

- P1 will monitor the implementation of the dissemination plan through:

*Quarterly reports: Partner organisations will submit reports summarising their dissemination activities during the previous quarter.

*Regular communication: Ongoing communication between P1 and other partners ensures adherence to the plan.

- Each partner organisation will designate a dissemination team comprising at least 2 people:

1- Responsible for creating content like articles, blogs and newsletters.

2 -Maintaining communication with P1, media, and other institutions and uploading information to the project website and Facebook page.

Post-Project Dissemination Activities:

Partner organisations will actively disseminate project results and achievements after project completion through:

-Partners' participation: Presentations and discussions at various conferences, seminars, workshops, and other relevant events.

-Dissemination materials: Distribution of electronic information leaflets and brochures summarizing the project and its outcomes.

-Network sharing: Sharing project results published on the website with national and transnational networks.

-Media outreach: Securing media coverage to promote project results at local, regional, and national levels.

-Each partner organisation will identify and compile a list of 30 relevant institutions, actors and stakeholders.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The dissemination activities will engage the following target groups:

A. Direct Target Groups:

NEET Youth: Information regarding the project, its activities, and outcomes will be disseminated through various channels, allowing them to register for pilot testing and provide feedback on the project's NEET-BEST Mixed Mode Educational Programme for NEET Youth post-testing phase. They will retain free access to project results even after the project's conclusion and will participate in other dissemination events and final workshops. These efforts aim to enhance their

awareness, knowledge, and competencies relevant to navigating the changing labor market within the context of the 4th Industrial Revolution. Additionally, we anticipate heightened motivation towards engaging in lifelong counseling and learning processes.

B. Indirect Target Groups:

- Professional staff of organisations (e.g., youth workers, counsellors, educators, lecturers, mentors, social workers) engaged with NEET youth.
- Educational institutions.
- Non-governmental organisations.
- Labor offices.
- Supported employment agencies.
- Partner organisations.
- Employers and social enterprises.
- Professional organisations.
- Organisations providing counselling and advisory services for NEET youth.
- Local authorities.

Indirect target groups, particularly, will participate in the NEET-BEST Final Workshops at the national level. Dissemination activities offer several benefits to these groups, including free access to project products, fostering partnerships among organizations across various sectors involved in social, counseling, and educational services for youth, especially NEET youth. Additionally, they can freely utilise all project products, integrate project results into their educational services for youth, particularly NEET youth, and potentially incorporate elements from project outcomes into their own regional projects or activities.

Explain how is this activity going to help to reach the project objectives.

Sharing and promotion activities (dissemination) are crucial for maximizing the project's reach and impact. They will serve the following purposes:

- Disseminating Project Results: Effectively communicating the project's findings, resources, and outcomes to various stakeholders.
- Reaching Target Audiences: Engaging both direct and indirect target groups with relevant information and resources.
- Encouraging Wider Use: Promoting the utilisation and adaptation of the project's outputs beyond the direct partnership.

Benefits and Opportunities:

- Enhanced Visibility: Project results will gain broader recognition, attracting the attention of organisations beyond the partnership.
 - Knowledge Sharing: Dissemination activities will enable organisations to leverage the project's intellectual property (e.g., Research Study, NEET-BEST Guide for Professionals, NEET-BEST Mixed Mode Educational Programme) in numerous ways:
 - 1-Integrating resources into existing educational initiatives.
 - 2-Expanding the portfolio of educational activities offered.
 - 3-Promoting lifelong learning and social inclusion for NEET youth.
 - 4-Increasing the participation of NEET youth in non-formal education.
 - 5-Empowering organisations to support the development of essential skills and competences for the 21st-century labor market.
 - Network Building and Professionalisation: Through collaboration in dissemination activities, the project will:
 - 1-Foster connections between organisations within and outside the partnership.
 - 2-Contribute to the professional development of employees across various fields, including youth education, social services, and active citizenship.
 - 3-Encourage interdepartmental, inter-sectoral, and intra-sectoral collaboration among stakeholders.
 - 4-Facilitate the sharing of ideas, best practices, and innovative proposals as a foundation for further pedagogical advancements.
- Overall, a well-designed dissemination strategy will be used for maximising the project's impact beyond its participants.

Describe the expected results of the activity.

1. Dissemination Plan and Evaluation (Responsible: P1):
 - A comprehensive dissemination plan will be developed and continuously monitored throughout the project lifecycle.
 - This plan will define strategies and activities for effectively sharing project results with various stakeholders.
2. Trilingual Project Website (English, Turkish, Slovak) (Responsible: P1):
 - A website accessible in English, Turkish, and Slovak will be created and maintained by P1.
 - The website will provide:

- *Information about the project, partners, target groups, objectives, and activities.
- *Updates on project progress, results, and events.
- *Photo documentation and contact information.
- *Links to relevant resources.
- *Other partners will contribute content and translations for their respective languages.

3. Electronic Project Leaflet (Responsible: P2, Translations: P2-P3):

- An electronic leaflet summarising the project in English, Turkish, and Slovak will be developed by P2.
- The leaflet will include:
 - *Project overview.
 - *Objectives and target groups.
 - *Partner organisations.
 - *Project results.
 - *Contact information for partner institutions.

4. Facebook Page

- A dedicated Facebook page for the project will be established and managed by P3.
- All partners will collaborate in providing content and updates about the project and its activities.

5. Contributions to EPALE Platform (Responsible: P2):

- Three articles or blog posts related to the project will be published on the EPALE platform.
- P2 will be responsible for creating and submitting these contributions.

6. Project Newsletter (Responsible: P3, Translations: P2-P3):

- A trilingual project newsletter will be published three times during the project duration (English, Turkish, Slovak).
- P3 will be responsible for creating the newsletter content, and P2-P3 will handle translations.

7. Project Presentations (Responsible: All Partners):

- All partners (P1-P3) will deliver presentations about the project at various national and international events.

Please describe how you determined the grant amount attributed to this activity.

When formulating the budget, the coordinator conducted a thorough assessment of the wage situation across partner countries by consulting with all involved parties and cross-referencing the obtained data with available online sources to ensure accuracy and objectivity. This comprehensive approach guarantees the reliability of the acquired information.

As part of this activity package, activities will be undertaken by lecturers, technical staff, and administrative personnel. The average monthly gross wage and total wage cost were determined for each of these roles in the following manner:

Total cost of work (wage cost) in Turkey:

- Lecturer – 1,740 EUR,
- Technical staff – 1,500 EUR,
- Administrative staff - 1,088 EUR

Total cost of work (wage cost) in the Slovak Republic (SR):

- Lecturer – 1,740 EUR,
- Technical staff – 1,500 EUR,
- Administrative staff - 1,088 EUR

Considering the number of hours worked per month, the daily total wage costs were calculated as follows:

- Daily total wage cost in Turkey:

- Lecturer - 80 EUR,
- Technical staff – 69 EUR,
- Administrative staff - 50 EUR

- Daily total wage cost in the Slovak Republic:

- Lecturer - 80 EUR,
- Technical staff – 69 EUR,
- Administrative staff - 50 EUR

The estimated costs (grant amount) in all partner countries encompass the total wage costs of responsible staff (lecturers, technical staff, and administrative staff) necessary to execute all activities under AP-6. The grant amount allocated to activity AP-6 is 8,600 EUR, with specific allocations to individual organisations as follows:

P1: 3,900 EUR
P2: 1,800 EUR
P3: 2,900 EUR

Under AP-6, partner organisations in each country will contribute their own non-financial resources, including office supplies and technical equipment (such as PCs, SLR cameras, projectors, screens, and mobile phones), as well as cover telecommunication service fees.

Furthermore, within AP-6, access to project results will be provided exclusively in electronic format, incorporating an ecological element into the project's framework.

Activity Details (NEET-BEST Final Workshop Türkiye (AP-7))

Please complete the following table

Activity Title	NEET-BEST Final Workshop Türkiye (AP-7)
Venue	Türkiye
Estimated start date	10/08/2026
Estimated end date	10/08/2026
Leading Organisation	GELENEKTEN GELECEĞE EĞİTİM KÜLTÜR VE SANAT DERNEĞİ
Participating Organisations	Dezavantajlı Grupları Anlama ve Sosyal Destek Derneği (DEGDER) (Türkiye)
<u>Grant amount allocated to the activity</u>	5 000,00 €

Describe the content of the proposed activity.

Location: Ankara, Türkiye (organised by P1 and P3)

Objective:

1- Showcase the project's achievements, including:

- * NEET-BEST Research Study: Findings on effective support measures for NEET youth.
- * NEET-BEST Guide for the Professionals: Practical guidance for preparing NEET youth for the 4th industrial revolution labor market.
- * NEET-BEST Mixed Mode Educational Programme: Innovative program for developing key competences for the evolving labor market.

2- Share results of the pilot testing and presentations by participating NEET youth sharing their experiences.

3- Promote the sustainability of the project by:

- * Providing guidance on applying project results in practice.
- * Demonstrating how to integrate project outputs into existing educational activities.
- * Offering strategies for networking and utilising project knowledge for future initiatives.

Target Audience:

- Labor market actors: Individuals and organisations involved in youth career counselling, education, and NEET youth services.
- National Agency ERASMUS+ representatives
- Media representatives

Dissemination Activities:

- Workshop articles and information will be published on:
- Partner organisation websites.
- Project newsletter.
- Project website and Facebook page.
- EPAL platform.
- ERASMUS+ project results platform.

Overall, the NEET-BEST Final Workshop aims to comprehensively present the project's achievements, foster knowledge sharing, and equip participants with the resources and knowledge to ensure the project's lasting impact beyond its immediate duration.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

The NEET-BEST Final Workshop will be attended by a diverse array of stakeholders, including:

- Professionals working with NEET youth.
- Partner organisations.
- Non-governmental organisations.

- Organisations providing counselling and advisory services for NEET youth.
- Supported employment agencies.
- Professional organisations.
- Educational institutions.
- Labor offices.
- Employers and social enterprises.
- Local authorities.

Attendance will be determined based on personal contacts and existing partner networks. P1 and P3 in Turkey will compile a list of 30 relevant organisations in compliance with GDPR regulations. This list will include the organization's name, address, email address, activities, and target group.

Alongside the invitation, participants will receive an electronic version of the project leaflet, outlining project objectives and outcomes. Information regarding the free utilization of project results and access to main project findings will also be provided, including contact details for the project website.

The expected number of participants in Turkey (Ankara) is 50.

Explain how is this activity going to help to reach the project objectives.

1. Motivating Practical Application:

- During the workshop, professionals from partner organisations will encourage participants to utilise the project's outputs in their daily practices.
- This will involve exploring ways to incorporate the:
 - * NEET-BEST Research Study: Findings into their work on supporting NEET youth.
 - * NEET-BEST Guide for the Professionals: As a resource for equipping themselves with skills to support NEET youth.
 - * NEET-BEST Mixed Mode Educational Programme: As a foundation or supplement to their existing educational offerings for NEET youth.

2. Fostering Skill Development:

- Integrating parts of the project outputs into educational activities will contribute to:
 - * Implementing engaging and practical learning experiences.
 - * Promoting the use of modern technologies and teaching methods (mixed mode).
 - * Equipping NEET youth with the necessary skills to navigate the evolving labor market.

3. Enhancing Employability and Social Inclusion:

- By aligning educational activities with the needs of NEET youth and employing motivational approaches:
 - *The project fosters their engagement in lifelong learning.
 - *They will develop higher-level skills and competences relevant to the 4th industrial revolution, as well as other essential social and personal skills.
 - *This empowers them to increase their self-confidence and participate more actively in social and professional life, ultimately contributing to their social inclusion.

4. Building Networks and Partnerships:

- The diverse range of participants at the NEET-BEST Final Workshop will be able to:
 - *Network and establish new partnerships, both across sectors and departments (inter-sectoral, inter-departmental) and within the same sector.
 - *Collaborate and exchange information on current trends in the labor market and broader societal changes.
 - *These combined efforts will ensure the provision of more effective education that caters to the demands of the 21st century and supports the well-being of NEET youth.

Describe the expected results of the activity.

Tangible Results:

- 1-Presentations: Prepared materials in national languages showcasing the project, partners, target groups, activities, and outcomes.
- 2-Evaluation: Participant feedback collected through satisfaction questionnaires administered at the workshop. The questionnaires will assess:
 - Information quality.
 - Project outputs and their practical applications.

- Level of expectations met.
- Time management and effectiveness.
- Professionalism of presentations and discussions.
- Opportunities for acquiring new knowledge and networking.
- Potential for sharing best practices, ideas, and innovative proposals.
- Overall organisational arrangements.

3-Anticipated Satisfaction Level: Based on the comprehensive feedback mechanism, a 90% satisfaction rate is expected among participants.

Intangible Results:

- Increased Awareness: The workshop will contribute to raising awareness of:
 - *Key and cross-functional competences for the evolving labor market.
 - *The importance of equipping both professionals and youth with these crucial skills.
 - National Level Exchange: The event will facilitate the exchange of experiences and best practices among stakeholders within the country, particularly in the realm of NEET youth education.
 - Strengthened Cooperation: The workshop will foster:
 - *Networking opportunities
 - *Enhanced interdepartmental and inter-sectoral collaboration.
 - *Stronger partnerships in areas like:
 - *Providing services for NEET youth.
 - *Delivering non-formal and informal education to marginalised youth groups.
- Developing and implementing demand-oriented regional projects in a collaborative manner.

Overall, the NEET-BEST Final Workshop is designed to yield not only tangible outputs but also significant intangible benefits. By fostering awareness, encouraging collaboration, and promoting knowledge sharing, the workshop aims to create a lasting impact on the understanding and approaches to supporting NEET youth in the context of the ever-evolving labor market landscape.

Please describe how you determined the grant amount attributed to this activity.

When preparing the budget, the coordinator meticulously surveyed the prevailing price trends across partner countries by engaging with all collaborators. Information was gathered concerning various expenses in the following areas:

- Rental costs for seminar rooms.
- Refreshment expenses per participant.
- Technical support costs, including projection and sound equipment.
- Compensation for guest speakers.
- Administrative costs, encompassing staff wage expenses in partner countries.
- Additional costs, such as electronic posters, leaflets, folders, pens, and promotional materials.

This approach ensured the impartiality and accuracy of the acquired data. The prices collected were averaged, and the partnership collectively agreed upon contributing EUR 100 per local participant towards the costs of organizing face-to-face national events aimed at disseminating and exchanging project results.

Based on these calculations, it is estimated that 50 participants will partake in the NEET-BEST Final Workshop in Turkey (Ankara), resulting in a total cost of EUR 5,000.

P1 and P3 will organise together and receive 2,500 each.

Thus, the total estimated grant amount for this activity is EUR 5,000.

Activity Details (NEET-BEST Final Workshop Slovakia - Velky Meder)

Please complete the following table

Activity Title	NEET-BEST Final Workshop Slovakia - Velky Meder
Venue	Slovakia
Estimated start date	17/08/2026
Estimated end date	17/08/2026
Leading Organisation	Spolupracou pre lepsiu buducnost - Velky Meder (Slovakia)
Grant amount allocated to the activity	3 000,00 €

Describe the content of the proposed activity.

Location: Veľký Meder, Slovakia (organized by P2)

Objective:

1- Showcase the project's achievements, including:

*NEET-BEST Research Study: Findings on effective support measures for NEET youth.

*NEET-BEST Guide for the Professionals: Practical guidance for preparing NEET youth for the 4th industrial revolution labor market.

*NEET-BEST Mixed Mode Educational Programme: Innovative program for developing key competences for the evolving labor market.

2- Share results of the pilot testing and presentations by participating NEET youth sharing their experiences.

3- Promote the sustainability of the project by:

*Providing guidance on applying project results in practice.

*Demonstrating how to integrate project outputs into existing educational activities.

*Offering strategies for networking and utilising project knowledge for future initiatives.

Target Groups:

- Labor market actors: Individuals and organisations involved in youth career counselling, education, and NEET youth services.

- National Agency ERASMUS+ representatives

- Media representatives

Dissemination Activities:

Workshop articles and information will be published on:

- Partner organisation websites.

- Project newsletter.

- Project website and Facebook page.

- EPALE platform.

- ERASMUS+ project results platform.

Describe the target group for this activity. Who is going to take part and who is going to benefit from the results?

Target Audience:

The NEET-BEST Final Workshop in Slovakia will target a diverse group of professionals and organisations directly involved in supporting NEET youth, including:

- Educational institutions: Teachers, counsellors, and other staff working with NEET youth.

- Non-governmental organisations (NGOs): Representatives from NGOs actively supporting NEET youth.

- Labor offices: Individuals involved in connecting NEET youth with employment opportunities.

- Supported employment agencies: Professionals providing personalised support to NEET youth in finding and maintaining employment.

- Partner organisations: Representatives from all partner organisations involved in the NEET-BEST project.

- Employers and social enterprises: Individuals and organisations offering employment opportunities and support to NEET youth.

- Professional organisations: Associations and groups representing professionals working with NEET youth.

- Counselling and advisory services: Providers of guidance and support services specifically tailored to NEET youth.

- Local authorities: Government representatives involved in developing and implementing policies related to NEET youth.

Selection and Invitation:

-Participants will be selected through a combination of personal contacts and engagement with established partner networks.

-P2 in Slovakia will prepare a GDPR-compliant list of 30 relevant organisations, including:

*Organisation name

*Address

*Email address

*Activities

*Target group(s)

Dissemination Materials:

- Electronic project leaflet: An electronic version of the project leaflet will be distributed to all participants alongside the workshop invitation.

- Project website: Information about the project and its results, including free access to all main outputs, will be provided through a dedicated contact point on the project website.

Number of Participants:

The workshop in Slovakia (Veľký Meder) is expected to host 30 participants.

Explain how is this activity going to help to reach the project objectives.

The NEET-BEST Final Workshop in Slovakia will play a crucial role in achieving the project's objectives through the following strategies:

1. Motivating Practical Application:

- Partner organisation representatives will showcase and encourage participants to integrate the project's outputs (NEET-BEST Research Study, Guide and Educational Programme) into their daily professional practices and educational offerings.
- This might involve adapting specific parts of the project materials to suit the specific context and needs of their organisations and target groups in Slovakia.

2. Fostering Skill Development:

- Integrating parts of the project outputs into existing educational activities will contribute to:
* Implementing engaging and practical learning experiences that resonate with Slovakian youth.
* Leveraging modern technologies and mixed-mode teaching methods to equip NEET youth with the necessary skills to thrive in the 4th industrial revolution.
* Tailoring the learning approach to the specific needs and learning styles of NEET youth in Slovakia.

3. Enhancing Employability and Social Inclusion:

- By aligning educational activities with the needs of Slovakian NEET youth:
* The project will motivate them to engage in lifelong learning and pursue further education or training opportunities.
* They will develop higher-level skills and competences relevant to the Slovakian labor market, including essential social and personal skills.
* This will empower them to increase their self-confidence and participate more actively in social and professional life, ultimately contributing to their successful social inclusion in Slovakia.

4. Building Networks and Partnerships:

- The diverse range of participants from various sectors and departments in Slovakia will be encouraged to:
* Network and establish new partnerships, both across sectors and departments (inter-sectoral, inter-departmental) and within the same sector.
* Collaborate and exchange information

Describe the expected results of the activity.

Tangible Results:

1- Presentations: Materials showcasing the project, partners, target groups, activities, and outcomes, prepared and

presented in Slovak.

2- Evaluation: Participant feedback collected through satisfaction questionnaires administered at the workshop. *The questionnaires will assess:

- Information quality.
- Project outputs and their applicability in the Slovakian context.
- Level of expectations met.
- Time management and effectiveness.
- Professionalism of presentations and discussions.
- Opportunities for acquiring new knowledge and networking.
- Potential for sharing best practices, ideas, and innovative proposals relevant to Slovakia.
- Overall organisational arrangements.

3- Anticipated Satisfaction Level: Based on the comprehensive feedback mechanism, a 90% satisfaction rate is expected among participants.

Intangible Results:

1- Increased Awareness: The workshop will contribute to raising awareness among Slovakian stakeholders of:

- Key and cross-functional competences critical for the Slovakian labor market.
- The importance of equipping both professionals and youth with these crucial skills.

2- National Level Exchange: The event will facilitate the exchange of experiences and best practices among stakeholders within Slovakia, particularly in the realm of Slovakian NEET youth education.

3- Strengthened Cooperation: The workshop will foster:

*Networking opportunities.

*Enhanced interdepartmental and inter-sectoral collaboration among Slovakian organisations.

*Stronger partnerships in areas like:

- Providing services for NEET youth in Slovakia.
- Delivering non-formal and informal education to marginalised youth groups in Slovakia.
- Collaboratively developing and implementing demand-oriented regional projects that address the specific needs of NEET youth in Slovakia.

Please describe how you determined the grant amount attributed to this activity.

During the budgeting process, the coordinator meticulously assessed the financial landscape in partner countries by collaborating with all stakeholders to gather data on current prices and expenditures across various categories, including:

- Seminar room rental costs.
- Refreshment expenses per participant.
- Technical support costs, covering projection and sound equipment.
- Remuneration for invited speakers.
- Administrative costs, encompassing staff wage expenses in partner countries.
- Additional costs, such as electronic posters, leaflets, folders, pens, and promotional materials.
- This method ensured the impartiality and accuracy of the data obtained. The prices collected were averaged, and the partnership reached a consensus to contribute EUR 100 per local participant towards the costs of organizing face-to-face national events aimed at disseminating and exchanging project results.

Based on this assessment, it is estimated that 30 participants will attend the NEET-BEST Final Workshop in Slovakia, resulting in a total cost of EUR 3000.

Therefore, the total estimated grant amount for this activity is EUR 3000.

Budget Summary

This section provides a summary of the estimated project budget. The table is automatically completed taking into account the described project activities and their estimated cost.

Activities	Estimated cost (EUR)
The Kick-off Transnational Meeting (AP-1)	3 300,00
The Third Transnational Project Meeting (AP-1)	2 300,00
The Second Transnational project Meeting (AP-1)	3 100,00
Creation of the NEET-BEST Research Study (AP-2)	9 400,00
NEET-BEST Mixed Mode Educational Programme for Youth - Fostering Essential and Versatile Skills and Competencies for the Evolving Job Market Amidst the Realities of the 4th Industrial Revolution (AP-3)	10 800,00
NEET-BEST Guide for Professionals: Preparing NEET Youth for the Labor Market in the 4th Industrial Revolution (AP-4)	9 800,00
NEET-BEST Short Term Staff Training Event (AP-5)	4 700,00
Sharing and Promotion Activities (Dissemination activities) (AP-6)	8 600,00
NEET-BEST Final Workshop Türkiye (AP-7)	5 000,00
NEET-BEST Final Workshop Slovakia - Velky Meder	3 000,00
Total	60 000,00
Project lump sum	60 000,00 €

Impact and Follow-up

How will you know if the project has achieved its objectives? What tools or methods will you use?

The assessment of the extent to which the expected objectives are achieved will be conducted both at the partnership level and through feedback from activity participants. Evaluation methods will include questionnaires, written or oral assessments, focusing on qualitative and quantitative indicators:

Qualitative Evaluation:

1- Participant Satisfaction: Satisfaction of NEET-BEST Mixed Mode Educational Programme for NEET Youth testing phase participants, emphasising content relevance, applicability of acquired competencies in daily life - Target: 90% satisfaction rate.

2- Competence Enhancement: Continuous improvement in key and cross-functional competences for the labor market among NEET youth throughout the project (self-assessment of competence levels before and after educational activities).

3- Workshop Satisfaction: Satisfaction level of NEET-BEST Final Workshops participants through questionnaires assessing information quality, project outcomes, practical usability, networking opportunities, exchange of best practices, and innovation proposals - Target: 90% satisfaction rate.

4- Partnership Quality: Satisfaction with partnership quality after each transnational project meeting via questionnaires focusing on goal achievement, meeting structure and execution, enhanced transnational cooperation, networking, organisational setup, method effectiveness, and documentation quality - Target: 90% satisfaction rate.

5- Objective Achievement: Evaluation of objective attainment through interim and final project reports, activity assessments, and partnership cooperation evaluations.

Quantitative Evaluation:

1- Meeting Metrics: Number of transnational project meetings (minimum 3 face-to-face total, online meetings when needed).

2- Participation Rates: Number of participants in transnational project meetings (21 face-to-face), NEET-BEST Short Staff Training Event (9 participants), and pilot testing of the NEET-BEST Mixed Mode Educational Programme for NEET Youth (10-15 participants per NEET youth / partner organisation, 30-45 participants total).

3- Workshop Statistics: Number of NEET-BEST Final Workshops (2) and participants (50+30 participants per partner organisation, 80 participants total).

4- Feedback Collection: Number of feedback questionnaires from NEET-BEST Final Workshops participants (80).

5- Communication Reach: Number of Newsletters (3), visitors to the project website and Facebook (2000).

6- Reporting: Number of progress and financial reports on implemented project activities (8 per partner organisation).

7- EPALE Contributions: Number of contributions to the EPALE platform (3).

How will the participation in this project contribute to the development of the involved organisations in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

Participation in the NEET-BEST Project and its activities will foster the long-term development of involved organisations in the following ways:

1- P1 will uphold the project website, featuring online educational materials for a minimum of 5 years post-project completion. Website traffic metrics will be monitored using dedicated applications to gauge engagement levels among relevant project groups.

2- Training institutions within the partnership will incorporate the NEET-BEST Guide for Professionals and NEET-BEST Mixed Mode Educational Programme into their training offerings, actively recommending them to youth-focused associations, professional bodies, and counselling organisations serving NEET youth.

3- Dissemination materials such as leaflets and social media platforms (e.g., Facebook) utilised to share project progress and activities will broaden the project's reach to its intended audience.

4- Integration of the NEET-BEST Guide and Educational Programme into partners' educational offerings will enhance employees' professional and digital competencies, utilising innovative approaches, methods, and tools. This integration will also better prepare NEET youth for active engagement in social and professional spheres.

5- Each partner maintains close ties with organisations dedicated to supporting NEET youth integration into the job market and society. Through various activities like workshops, forums, seminars, and conferences during and post-project, information about the project and its outcomes will be disseminated to relevant stakeholders.

6- Certain elements of the mixed-mode education can serve as transversal modules, adaptable for integration into other training programs by participating or other local, national, or European training organisations.

7- The project's outcomes, akin to previous initiatives, can serve as foundational material for continued collaboration among partner organisations, potentially involving new entities within the ERASMUS+ program.

8- Project partners anticipate leveraging the opportunities presented by the 2021-2027 programming period to develop projects eligible for funding through the European Social Fund. The wealth of experience and outcomes from the NEET-BEST project will inform and enrich future endeavours in this domain.

Please describe your plans for sharing and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The NEET-BEST project will take a two-pronged approach to disseminating its findings and achievements:

1. Sharing the Spotlight:

- Kick-off Meeting: Media representatives will be invited to learn about the project, its partners, results, and activities.
- EPALE Platform: Project information and outcomes will be shared through articles and blog posts on the EPALE platform.
- Project Website: A trilingual website featuring all project details, activities, and outcomes will be accessible to the public.
- Social Media: A dedicated Facebook page will keep audiences updated on project progress and activities.
- ERASMUS+ Platform: All project results will be uploaded to the dedicated ERASMUS+ project results platform.
- Reaching Out: Contact will be established with the European Youth Portal, the European Union Youth Strategy Platform, and the Youth Wiki online platform.

2. Partner-Driven Dissemination:

- Internal Communication: Each partner organisation will share information through internal channels such as public information boards, employee meetings, professional networks with clients, and communication with lecturers involved in pilot testing.
- National Outreach: Each partner will leverage local, regional, and national media, their own websites and Facebook pages, and communication materials such as articles, newsletter entries, emails, and electronic leaflets to reach relevant audiences within their country. Partner organisations will also use pre-prepared contact letters to reach relevant organisations and individual contacts.
- Project Events: Information about the project, results, and activities will be presented during face-to-face project activities.
- Beyond the Project: Project information will be presented at conferences, workshops, meetings, and work sessions with representatives from other institutions at various levels.

Who will benefit?

The project targets various groups locally, regionally, and nationally:

- Educational institutions working with NEET youth
- Non-governmental organisations (NGOs)
- Labor offices and supported employment agencies
- Partner organisations
- Employers and social enterprises
- Professional organisations
- Institutions providing counselling and advisory services to NEET youth
- Local authorities
- The international target audience largely mirrors the national one.

Project results will be freely available to any interested individuals and organizations, who are encouraged to utilize them at no cost. For further details on beneficiaries, please refer to Activity Packages 6 (Sharing and Promotion Activities) and 7 (NEET-BEST Final Workshops).

Project Summary

Project Summary

Please provide a short summary of your project. Please be aware that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Objectives: What do you want to achieve by implementing the project?

The primary objectives of the project are as follows:

- Facilitating the integration of NEET youth into the labor market by fostering the development of key and cross-functional skills and competencies through mixed-mode education.
- Enhancing the competencies of professionals engaged in youth work to align with the evolving demands of the labor market within the context of the 4th Industrial Revolution.
- Promoting social inclusion and fostering lifelong counselling and learning opportunities

Implementation: What activities are you going to implement?

The project activities are structured into 7 distinct packages:

- AP-1: Transnational Project Meetings (face-to-face)
- AP-2: Preparation of the NEET-BEST Research Study
- AP-3: Development, pilot testing, and evaluation of the NEET-BEST Mixed Mode Educational Programme for NEET Youth
- AP-4: Creation of the NEET-BEST Guide for Professionals
- AP-5: NEET-BEST Short Staff Training Event
- AP-6: Sharing and promotion activities
- AP-7: NEET-BEST Final Workshops

Results: What results do you expect your project to have?

The primary project results include:

- 1- NEET-BEST Research Study titled "What Matters in the Area of Support Measures for NEET Youth?"
- 2- NEET-BEST Guide for Professionals: "Preparing NEET Youth for Employment in the Context of the 4th Industrial Revolution"
- 3- NEET-BEST Mixed Mode Educational Programme for NEET Youth: "Enhancing Essential and Interdisciplinary Proficiencies for the Evolving Workforce in the Era of the 4th Industrial Revolution"

EU Values

The Erasmus+ programme's implementation, and therefore, the programme beneficiaries and the activities implemented under the programme, have to respect the EU values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities, in full compliance with the values and rights enshrined in the EU Treaties and in the EU Charter of Fundamental Rights.

Article 2 of the TEU: The Union is founded on the values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities. These values are common to the Member States in a society in which pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail.

Article 21 of the EU Charter of Fundamental Rights: 1. Any discrimination based on any ground such as sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation shall be prohibited. 2. Within the scope of application of the Treaties and without prejudice to any of their specific provisions, any discrimination on grounds of nationality shall be prohibited.

Subscribing to EU Values

☒ I confirm that I, my organisation and the co-beneficiaries (where applicable) adhere to the EU values mentioned in Article 2 of the TEU and Article 21 of the EU Charter of Fundamental Rights

☒ I understand and agree that EU Values will be used as part of the criteria for evaluation of the activities implemented under this project



Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Declaration on Honour

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
DOH -declarationOfHonour.pdf	953
Total Size (kB)	953

Other Documents

If needed, please attach any other relevant documents (a maximum of 9 documents). Please use clear file names.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#).

File Name	File Size (kB)
Total Size (kB)	0

Total Size (kB)	1 562
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Checklist

Before submitting your application form to the National Agency, please make sure that:

- ☒ It fulfills the eligibility criteria listed in the [Programme Guide](#).
- ☒ All relevant fields in the application form have been completed.
- ☒ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: TR01 - THE CENTRE FOR EUROPEAN UNION EDUCATION AND YOUTH PROGRAMMES (TURKISH NATIONAL AGENCY)

Original content and authorship

- ☒ I confirm that this application contains original content authored by the applicant and partner organisations.
- ☒ I confirm that no other organisations or individuals external to the applicant and partner organisations have been paid or otherwise compensated for drafting the application.

Protection of Personal Data

Please read our privacy statement to understand how we process and protect [your personal data](#)



Submission History

Version	Submission time (Brussels time)	Submission ID	Submission status
1	03/03/2024 19:56:15	1546343	Submitted